## 2024 BPGHS Scheme of Weighted Assessment - Secondary 3 (G3)

| Subject | Term | Week | Type of Learning Task | Weighting |
| :---: | :---: | :---: | :---: | :---: |
| English Language | 1 | 2 | Comprehension (Section B) | 10\% |
|  | 2 | 3 | Composition | 15\% |
|  | 3 | 3 | Comprehension + Summary | 15\% |
|  |  |  | Total | 40\% |
| Mathematics | 1 | 8 | Written Test | 16\% |
|  | 2 | 8 | Alternative Assessment | 8\% |
|  | 3 | 10 | Written Test | 16\% |
|  |  |  | Total | 40\% |
| Additional Mathematics | 1 | 9 | Written Test | 16\% |
|  | 2 | 8 | Alternative Assessment* | 8\% |
|  | 3 | 10 | Written Test | 16\% |
|  |  |  | Total | 40\% |
| Physics | 1 | 9 | Project *^ | 10\% |
|  | 2 | 6 | Practical | 15\% |
|  | 3 | 6 | Test | 15\% |
|  |  |  | Total | 40\% |
| Chemistry | 1 | 9 | Test | 15\% |
|  | 2 | 7 | Project*^ | 10\% |
|  | 3 | 7 | Practical | 15\% |
|  |  |  | Total | 40\% |
| Biology | 1 | 10 | Project*^ | 10\% |
|  | 2 | 6 | Practical | 15\% |
|  | 3 | 8 | Test | 15\% |
|  |  |  | Total | 40\% |
| Chinese Language | 1 | 6 | Composition + Letter Writing | 15\% |
|  | 2 | 6 | Project work + Individual report *^ | 10\% |
|  | 3 | 6 | Comprehension + Language skills | 15\% |
|  |  |  | Total | 40\% |
| Higher Chinese | 1 | 6 | Composition + Letter Writing | 15\% |
|  | 2 | 6 | Project work + Individual report *^ | 10\% |
|  | 3 | 6 | Comprehension + Language skills | 15\% |
|  |  |  | Total | 40\% |
| Higher Malay Language | 1 | 6 | Composition + Letter Writing | 15\% |
|  | 2 | 6 | Project work + Individual report *^ | 10\% |
|  | 3 | 6 | Comprehension + Language skills | 15\% |
|  |  |  | Total | 40\% |
| Malay Literature | 1 | 8 | Class test | 10\% |
|  | 2 | 5 | Class test | 15\% |
|  | 3 | 8 | Class test | 15\% |
|  |  |  | Total | 40\% |
| Social Studies | 1 | 10 | Class test | 10\% |
|  | 2 | 5 | II | 15\% |
|  | 3 | 3 | Class test | 15\% |
|  |  |  | Total | 40\% |
| English Literature Elective | 1 | 10 | Passage-based Essay (The Chrysalids) | 10\% |
|  | 2 | 9 | Group Presentation (The Chrysalids)* | 15\% |
|  | 3 | 9 | Unseen Poetry Essay | 15\% |
|  |  |  | Total | 40\% |
| Geography Elective | 1 | 6 | Project on Geography in Everyday Life*^ | 10\% |
|  | 2 | 9 | Class Test on GIEL and Climate | 15\% |
|  | 3 | 7 | Class Test on Gl | 15\% |
|  |  |  | Total | 40\% |


| History Elective | 1 | 7 | Class test | 10\% |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 | 5 | HI | 15\% |
|  | 3 | 4 | Class test | 15\% |
|  | Total |  |  | 40\% |
| Full English Literature | 1 | 10 | Passage-based Essay (The Chrysalids) | 10\% |
|  | 2 | 9 | Group Presentation (The Chrysalids) | 15\% |
|  | 3 | 9 | Unseen Poetry Essay | 15\% |
|  | Total |  |  | 40\% |
| Full Geography | 1 | 6 | Project on Geography in Everyday Life*^ | 10\% |
|  | 2 | 9 | Class Test on Tourism | 15\% |
|  | 3 | 7 | Tourism Gl | 15\% |
|  | Total |  |  | 40\% |
| Full History | 1 | 7 | Class test | 10\% |
|  | 2 | 5 | HI | 15\% |
|  | 3 | 4 | Class test | 15\% |
|  | Total |  |  | 40\% |
| Art Elective Programme | 1 | 3-10 | Visual Journal*^ | 15\% |
|  | 2 | 9 | Object Study Project* | 10\% |
|  | 3 | 9-10 | Visual Art Task *^ | 15\% |
|  | Total |  |  | 40\% |
| O Combined Science (Physics) | 1 | 9 | Project * | 10\% |
|  | 2 | 7 | Practical * | 15\% |
|  | 3 | 6 | Test | 15\% |
|  | Total |  |  | 40\% |
| O Combined Science (Chemistry) | 1 | 9 | Test | 10\% |
|  | 2 | 8 | Project*^ | 15\% |
|  | 3 | 6 | Practical ${ }^{*}$ | 15\% |
|  | Total |  |  | 40\% |
| O Combined Science (Biology) | 1 | 9 | Project* | 10\% |
|  | 2 | 7 | Practical* | 15\% |
|  | 3 | 8 | Test | 15\% |
|  | Total |  |  | 40\% |

[^0]* Alternative Assessments (e.g. performance tasks, project work) which require group/collaboration work.
$\wedge \quad$ Mode of Assessemnt requires rubrics (self/peer/teacher assessment)


[^0]:    Legend

