



MEET-THE-PARENTS SESSION (SEC 5 NORMAL ACADEMIC)

1 March 2019, Friday
5A Classroom



KEY SCHOOL EVENTS

TERM 1

| WEEK | DATE | EVENT |
|------|--------|---------------------------|
| 8 | 1 Mar | Meet-The-Parents Session |
| 9 | | |
| 10 | 14 Mar | ECG Programme (NTU Visit) |
| | 15 Mar | Sports Carnival |

TERM 2

| WEEK | DATE | EVENT |
|------|-------------|--|
| 1 | | |
| 2 | | |
| 3 | 8 – 12 Apr | NAPFA Tests |
| | 12 Apr | EL Oral Examination |
| 4 | | |
| 5 | 25 Apr | Speech & Prize-Giving Day + Public Performance |
| 6 | 2 May | HCL Oral Examination |
| | 3 May | CL / ML / HML Oral Examination |
| 7 | 6 – 17 May | Mid-Year Examination |
| 8 | | |
| 9 | 24 – 31 May | MTL Lessons |
| 10 | | |
| - | 3 Jun | GCE O-Level MTL Written Examination |
| - | 4 – 7 Jun | Consultation |

TERM 3

| WEEK | DATE | EVENT |
|------|----------------|---|
| 1 | 5 Jul | Meet-The-Parents Session |
| 2 | 10 – 22 Jul | GCE O-Level MTL Oral Examination |
| 3 | | |
| 4 | 23 Jul | GCE O-Level MTL Listening Comprehension Examination |
| 5 | 29 Jul – 2 Aug | GCE O-Level HMTL Oral Examination |
| 6 | 5 – 6 Aug | GCE O-Level CSP / MSP Oral Examination |
| | 8 Aug | BP Day + National Day Celebration |
| 7 | 13 – 27 Aug | GCE O-Level EL Oral Examination |
| 8 | | |
| 9 | 22 Aug – 4 Sep | Preliminary Examination |
| 10 | | |
| | 5 Sep | Teachers' Day Celebration |

TERM 4

| WEEK | DATE | EVENT |
|------|-----------------|---|
| 1 | | |
| 2 | | |
| 3 | 4 Oct | Graduation Day (Last Day of School) |
| 4 | 2 – 16 Oct | GCE O-Level Science Practical Examination |
| 5 | | |
| 6 | | |
| 7 | 21 Oct – 15 Nov | GCE O-Level Written Examination |
| 8 | | |
| 9 | | |
| 10 | 18 Nov | Prom Night |



AFTER SCHOOL SCHEDULE

AFTER SCHOOL SCHEDULE

| Day | Dismissal Time (h) | Lunch Break (h) | Structured Remedial/ Consultation | | | | Consultation/ *CCA/ Co-curricular Programme | | | | | | | | | | | | | |
|--|-----------------------------------|-----------------|--|--|---------|--------------|---|--|-----------|---------|----------------|----------------------------|-----------------------------------|------|---------|--|------|-----------------------------------|--------------|--------------|
| | | | Time (h) | Schedule | | | Time (h) | Remarks | | | | | | | | | | | | |
| Mondays, Wednesdays & Thursdays Tuesdays are set aside for staff meetings as indicated in the school calendar. Student activities may be organised on days when there is no scheduled meeting. | 1340 | 1340 – 1410 | 1410 – 1500 | | | | 1500 – 1830 | <ul style="list-style-type: none"> No supplementary lessons are to be conducted during this period. Students are free to make appointment with any subject teacher for consultation on days when they do not need to attend CCA. | | | | | | | | | | | | |
| | 1440 | 1440 – 1510 | 1510 – 1600 | <table border="1"> <thead> <tr> <th>Course</th> <th>Mondays</th> <th>Wednesdays</th> <th>Thursdays</th> </tr> </thead> <tbody> <tr> <td>Express</td> <td rowspan="3">EL/ Humanities</td> <td>Math/ E Math/ A Math</td> <td>Physics/ Chemistry/ Biology</td> </tr> <tr> <td>N(A)</td> <td>Science</td> <td>Math/ E Math/ A Math/ Art/ POA/ FCE/ D&T</td> </tr> <tr> <td>N(T)</td> <td>Science/ EBS/ D&T/ FS / Art</td> <td>Math/ CPA</td> </tr> </tbody> </table> | Course | Mondays | Wednesdays | | Thursdays | Express | EL/ Humanities | Math/ E Math/ A Math | Physics/ Chemistry/ Biology | N(A) | Science | Math/ E Math/ A Math/ Art/ POA/ FCE/ D&T | N(T) | Science/ EBS/ D&T/ FS / Art | Math/ CPA | *1600 – 1830 |
| | Course | Mondays | Wednesdays | Thursdays | | | | | | | | | | | | | | | | |
| | Express | EL/ Humanities | Math/ E Math/ A Math | Physics/ Chemistry/ Biology | | | | | | | | | | | | | | | | |
| N(A) | Science | | Math/ E Math/ A Math/ Art/ POA/ FCE/ D&T | | | | | | | | | | | | | | | | | |
| N(T) | Science/ EBS/ D&T/ FS / Art | | Math/ CPA | | | | | | | | | | | | | | | | | |
| 1540 | 1340 -1410 | N.A. | N.A | | | *1600 – 1830 | | | | | | | | | | | | | | |
| 1240 | 1240 – 1310 | 1310 – 1410 | <table border="1"> <thead> <tr> <th>Course</th> <th>Fridays</th> </tr> </thead> <tbody> <tr> <td>Express</td> <td rowspan="3">HCL/ CL</td> </tr> <tr> <td>N(A)</td> </tr> <tr> <td>N(T)</td> </tr> </tbody> </table> | Course | Fridays | Express | HCL/ CL | N(A) | N(T) | | | *1430 – 1800 | | | | | | | | |
| Course | Fridays | | | | | | | | | | | | | | | | | | | |
| Express | HCL/ CL | | | | | | | | | | | | | | | | | | | |
| N(A) | | | | | | | | | | | | | | | | | | | | |
| N(T) | | | | | | | | | | | | | | | | | | | | |
| | | | Malay Language Teachers will make alternative arrangements to conduct remedial lessons for students in need. | | | | | | | | | | | | | | | | | |



BPGHS SCHOOL WEBSITE

INFORMATION FOR PARENTS & STUDENTS

BUKIT PANJANG GOVT HIGH SCHOOL

HOME
ABOUT OUR SCHOOL
DEPARTMENT
CCA
BPIAN FOOTPRINTS
BPIAN IN THE NEWS
INFO FOR PARENTS & STUDENTS
ONLINE SYSTEMS
TENDER
NEW

Select "Info for Parents & Students"

CONFIDENT LEADERS

ANNOUNCEMENTS
Parents in Education (PiE)

ONLINE UPDATE OF PARTICULARS

ONLINE SYSTEMS

ASK & LEARN

SEC 3 OVIA APPLICATION 2015

E-LIBRARY

HEY MATH

IFINS

STUDENT INITIATED ACTIVITY
APPLICATION

UPDATE OF STUDENT PARTICULARS

TRAVEL DECLARATION FOR STUDENTS

PERMISSION TO LEAVE SINGAPORE
(STAFF)

MOE INTRANET SERVICES

ICONNECT

WESHARE

SCHOOL COCKPIT

IDEAS BANK

CONFIDENT LEADERS

Purpose

Parents and students are able to receive SMS from school to get notified of important announcements / information



ONLINE TRAVEL DECLARATION

ONLINE SYSTEMS

ASK & LEARN

SEC 3 OVIA APPLICATION 2015

E-LIBRARY

HEY MATH

IFINS

STUDENT INITIATED ACTIVITY
APPLICATION

UPDATE OF STUDENT PARTICULARS

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PROGRESSION TO 5 NORMAL ACADEMIC



5 NORMAL ACADEMIC BY MEAN L1B4

| Year | L1B4 | % Eligible for JC | % Eligible for Polytechnic |
|-------------|-------------|-------------------|----------------------------|
| 2016 | 20.2 | 27.3 | 77.3 |
| 2017 | 16.3 | 46.7 | 93.3 |
| 2018 | 22.9 | 0 | 66.7 |

PERFORMANCE OF 2017 5NA COHORT

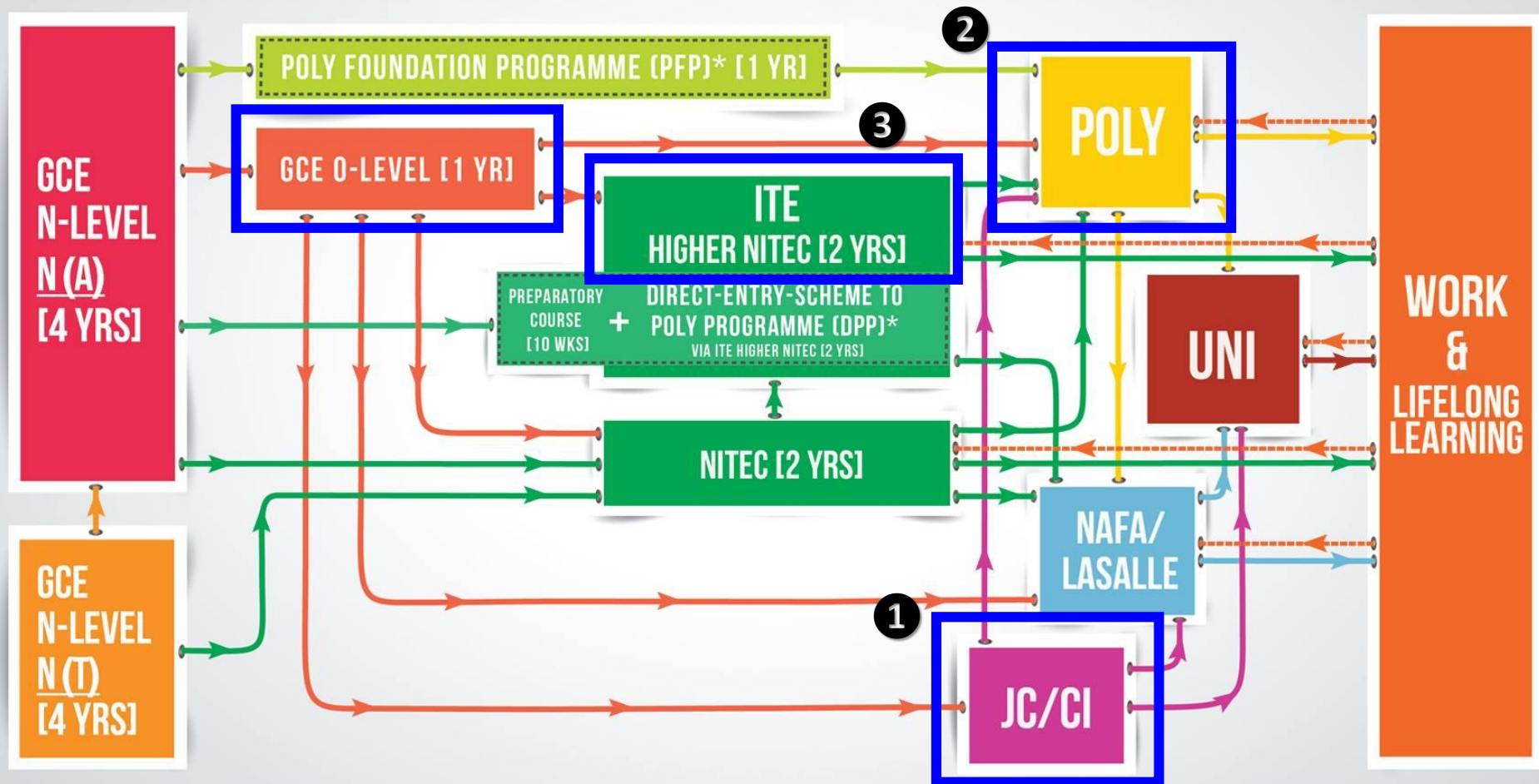
| | 2016 N Level Passes | 2017 O Level Passes | 2016 N Level Distinction | 2017 O Level Distinction |
|-----------|---------------------|---------------------|--------------------------|--------------------------|
| English* | 78.3 | 93.3 | 8.4 | 26.7 |
| Math | 100 | <u>86.7</u> | 66.3 | <u>33.3</u> |
| A Math | 100 | 100 | 54.1 | <u>50.0</u> |
| Phy/ Chem | 98.8 | <u>73.3</u> | 61 | <u>40.0</u> |
| SS/ Lit | 95.2 | <u>75.0</u> | 47.6 | <u>0</u> |
| SS/ Hist | 100 | <u>90.0</u> | 57.4 | <u>40.0</u> |
| CL* | 91.8 | 100 | 24.6 | 57.1 |
| ML* | 100 | 100 | 14.3 | 66.7 |
| D&T | 100 | 100 | 57.1 | <u>0</u> |
| F&N | 100 | 100 | 46.2 | <u>33.3</u> |
| Art | 100 | 100 | 66.7 | 100 |
| POA | 100 | 100 | 43.5 | <u>0</u> |



**WHAT'S NEXT
AFTER
GCE O-LEVEL?**



MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



*For more information on DPP and PFP, please visit these websites:

• Direct-Entry-Scheme to Poly Programme (DPP)
www.ite.edu.sg/wps/portal/definitely-des

• Poly Foundation Programme (PFP)
pfp.polytechnic.edu.sg





4 main options using GCE O-Level results

1. Junior Colleges (JCs) or Millennia Institute

Prepare students for the
GCE A-Level examinations



4. Private Schools & Institutions (LaSalle/NAFA etc)

Curriculum is determined by the
school and alternative options are
provided for students

2. Polytechnics

Trains students with relevant skills
for the workplace in a knowledge-
based economy

3. Institute of Technical Education (ITE)

Equips students with technical
knowledge and skills relevant to the
industry



Aggregate Computation

- JC: L1R5
- MI: L1R4
- Polytechnic: ELR2B2
- ITE: ELB4, ELR1B3 or ELR2B2

Legend:

L1 = English or Higher Mother Tongue

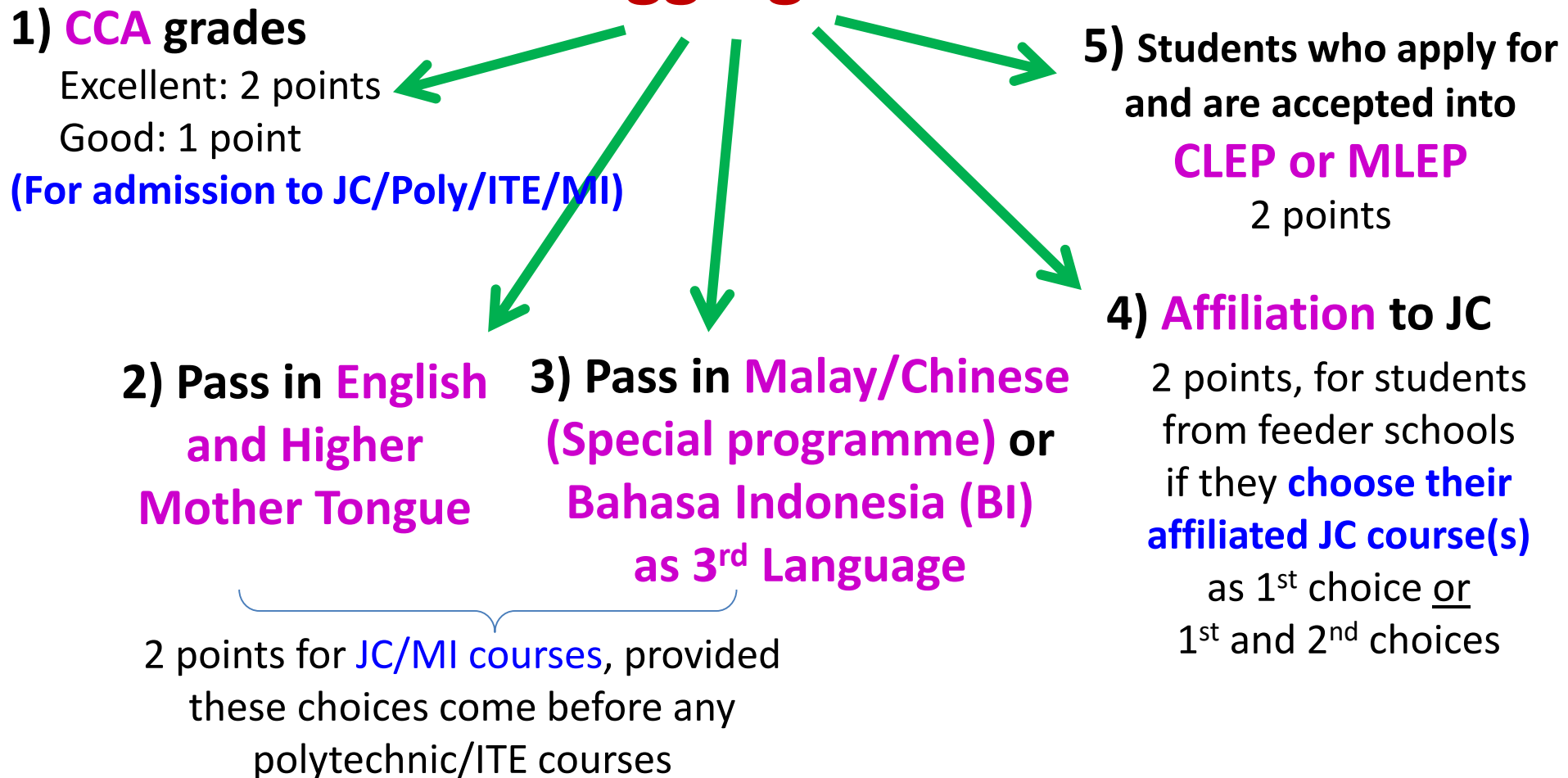
R5 = 5 Relevant subjects

EL = English Language

B2 = 2 Best subjects



Bonus Points for Computation of Net Aggregate Scores



Limited to max 4 bonus points for sections (1)-(4).
Limited to max 6 bonus points for sections (1)-(5).



**JUNIOR COLLEGE /
MILLENNIA INSTITUTE**

JUNIOR COLLEGE (JC) / MILLENNIA INSTITUTE (MI)

Eligibility Criteria

➤ Raw L1R5 ≤ 20 (JC) /
Raw L1R4 ≤ 20 (MI)

☑ JC: L1 – English

R5 – Humanities

– Maths / Science

– Humanities / Maths /
Science

– Any 2 other subjects

☑ MI: L1 – English

R4 – 2 Humanities /
Science / Maths

– Any 2 other subjects

➤ At least C6 for English

➤ At least D7 for Mother
Tongue / E8 for Higher
Mother Tongue

➤ At least D7 for Maths /
A Maths

➤ CCA Bonus Points can be
used for admission to JC

JC AGGREGATE SCORES REFERENCE

Net L1R5 (with Bonus Points) of Students Admitted to JCs in 2018

| S/No | Junior College | Arts | | Science/IB | |
|------|------------------------------------|-------------|------------------------------|-------------|------------------------------|
| | | Course Code | Previous (2018) JAE Net L1R5 | Course Code | Previous (2018) JAE Net L1R5 |
| 1 | Anderson Serangoon JC* | 39A | 12 | 39S | 12 |
| 2 | Anglo-Chinese JC | 22A | 10 | 22S | 9 |
| 3 | Anglo-Chinese School (Independent) | - | - | 51I | 6 |
| 4 | Catholic JC | 23A | 14 | 23S | 15 |
| 5 | Dunman High School | 44A | - | 44S | - |
| 6 | Eunoia JC | 38A | 11 | 38S | 10 |
| 7 | Hwa Chong Institution | 24A | 5 | 24S | 5 |
| 8 | Jurong Pioneer JC* | 40A | 17 | 40S | 14 |
| 9 | Nanyang JC | 26A | 8 | 26S | 7 |
| 10 | National JC | 27A | 9 | 27S | 8 |
| 11 | Raffles Institution | 28A | 5 | 28S | 5 |
| 12 | River Valley High School | 45A | - | 45S | - |
| 13 | St. Andrew's JC | 30A | 12 | 30S | 11 |
| 14 | St. Joseph's Institution | - | - | 52I | 8 |
| 15 | Tampines Meridian JC* | 41A | 13 | 41S | 14 |
| 16 | Temasek JC | 32A | 11 | 32S | 10 |
| 17 | Victoria JC | 33A | 8 | 33S | 6 |
| 18 | Yishun Innova JC* | 42A | 20 | 42S | 20 |

POLYTECHNIC



POLYTECHNIC (POLY)

5 Polytechnics

- ① Nanyang Polytechnic
- ② Ngee Ann Polytechnic
- ③ Republic Polytechnic
- ④ Singapore Polytechnic
- ⑤ Temasek Polytechnic

Eligibility Criteria

- Raw ELR2B2 \leq 26
 - ☑ EL – English
 - ☑ R2 – 2 relevant subjects
 - Best 2 other subjects
- Meet minimum course-specific entry requirements

POLY COURSE-SPECIFIC ENTRY REQUIREMENT

| Courses | Course Code | Aggregate Type | Previous (2018) JAE ELR2B2 | Minimum Entry Requirements | | | | | | | | |
|---|--------------|----------------|----------------------------|--|----------------|--------------|---------------------|-----|--|-----|-----------------------------|-----|
| BUSINESS & MANAGEMENT | | | | | | | | | | | | |
| Accountancy | S75 | ELR2B2-B | 13 | <table border="0"> <thead> <tr> <th style="text-align: center;"><u>Subject</u></th> <th style="text-align: center;"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-8</td> </tr> <tr> <td>b) Mathematics (Elementary/Additional)</td> <td>1-8</td> </tr> <tr> <td>c) Any three other subjects</td> <td>1-8</td> </tr> </tbody> </table> <p>Note: To be eligible for admission, you must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type on p.26.</p> | <u>Subject</u> | <u>Grade</u> | a) English Language | 1-8 | b) Mathematics (Elementary/Additional) | 1-8 | c) Any three other subjects | 1-8 |
| <u>Subject</u> | <u>Grade</u> | | | | | | | | | | | |
| a) English Language | 1-8 | | | | | | | | | | | |
| b) Mathematics (Elementary/Additional) | 1-8 | | | | | | | | | | | |
| c) Any three other subjects | 1-8 | | | | | | | | | | | |
| Banking & Finance | S76 | ELR2B2-B | 13 | | | | | | | | | |
| Business Administration Specialisations: | S71 | ELR2B2-B | 13 | | | | | | | | | |
| <ul style="list-style-type: none"> • Entrepreneurship • Marketing Management • Operations Management | | | | | | | | | | | | |
| Common Business Programme <i>(New Course in JAE)</i> | S31 | ELR2B2-B | - | | | | | | | | | |
| <p>At the end of Year 1, students will opt for one of the following Diploma courses:</p> <ul style="list-style-type: none"> • Accountancy • Banking & Finance • Business Administration • Human Resource Management with Psychology | | | | | | | | | | | | |
| Human Resource Management with Psychology | S48 | ELR2B2-B | 13 | | | | | | | | | |

Business & Management

Previous JAE – approx. 13 points

Min Entry Requirements
- Pass EL & Maths

POLY COURSE-SPECIFIC ENTRY REQUIREMENT

| Courses | Course Code | Aggregate Type | Previous (2018) JAE ELR2B2 | Minimum Entry Requirements | | | | | | | | | | |
|---|--------------|----------------|----------------------------|--|----------------|--------------|---------------------|-----|--|-----|--|-----|---|--|
| Electrical & Electronic Engineering ③ Specialisations: <ul style="list-style-type: none"> • Biomedical Engineering • Communication Engineering • Microelectronics • Power Engineering • Rapid Transit Technology • Robotics & Control | S99 | ELR2B2-C | 18 | <table border="0"> <thead> <tr> <th style="text-align: left;"><u>Subject</u></th> <th style="text-align: left;"><u>Grade</u></th> </tr> </thead> <tbody> <tr> <td>a) English Language</td> <td>1-7</td> </tr> <tr> <td>b) Mathematics (Elementary/Additional)</td> <td>1-6</td> </tr> <tr> <td>c) One of the following 3rd relevant subjects:</td> <td>1-6</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science </td> <td></td> </tr> </tbody> </table> | <u>Subject</u> | <u>Grade</u> | a) English Language | 1-7 | b) Mathematics (Elementary/Additional) | 1-6 | c) One of the following 3 rd relevant subjects: | 1-6 | <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science | |
| <u>Subject</u> | <u>Grade</u> | | | | | | | | | | | | | |
| a) English Language | 1-7 | | | | | | | | | | | | | |
| b) Mathematics (Elementary/Additional) | 1-6 | | | | | | | | | | | | | |
| c) One of the following 3 rd relevant subjects: | 1-6 | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science | | | | | | | | | | | | | | |
| Engineering with Business | S42 | ELR2B2-C | 15 | | | | | | | | | | | |
| Mechanical Engineering Specialisations: <ul style="list-style-type: none"> • Aerospace Technology • Energy Systems • Facilities Management • Machine Design • Precision Engineering • Product Realisation | S91 | ELR2B2-C | 15 | | | | | | | | | | | |
| Mechatronics & Robotics | S73 | ELR2B2-C | 12 | | | | | | | | | | | |

Engineering Courses

Previous JAE – approx. 12-18 points

Min Entry Requirements

- Min D7 in EL
- Pass Maths



INSTITUTE OF TECHNICAL EDUCATION

INSTITUTE OF TECHNICAL EDUCATION (ITE)

3 ITE Colleges

- ① ITE College Central
- ② ITE College East
- ③ ITE College West

The 3 ITE campuses offer
2-year Higher Nitec

Eligibility Criteria


- Sat for at least 5 GCE O-Level subjects
- Meet minimum course-specific entry requirements

ITE COURSE-SPECIFIC ENTRY REQUIREMENT

| ENGINEERING | | | | |
|---------------------------------------|---------------------|-----|----------|--|
| Civil & Structural Engineering Design | ITE College Central | V56 | ELR2B2-C | a) English Language 1-8 |
| Electrical Engineering ① | ITE College East | V28 | ELR2B2-C | b) Mathematics (Elementary/Additional) 1-7 |
| | ITE College West | V67 | ELR2B2-C | c) One of the following subjects: 1-8 |
| Engineering with Business | ITE College Central | V84 | ELR2B2-C | <ul style="list-style-type: none"> • Biology • Biotechnology • Chemistry • Combined Science • Computing / Computer Studies • Design & Technology • Electronics / Fundamentals of Electronics • Human & Social Biology • Integrated Science • Physics / Engineering Science • Science (Chemistry, Biology) • Science (Physics, Biology) • Science (Physics, Chemistry) / Physical Science • Science (Physics, Biology, Chemistry) |
| Facility Management ① | ITE College East | V88 | ELR2B2-C | |
| | ITE College West | V89 | ELR2B2-C | |
| Facility Systems Design | ITE College Central | V69 | ELR2B2-C | |
| Landscape Management & Design ① | ITE College East | V60 | ELR2B2-C | |
| Marine Engineering | ITE College Central | V71 | ELR2B2-C | |
| Marine & Offshore Technology | ITE College Central | V72 | ELR2B2-C | |
| Mechanical Engineering | ITE College Central | V21 | ELR2B2-C | |
| | ITE College East | V35 | ELR2B2-C | |
| | ITE College West | V78 | ELR2B2-C | |
| Mechatronics Engineering ① | ITE College Central | V13 | ELR2B2-C | |
| | ITE College West | V73 | ELR2B2-C | |
| Offshore & Marine Engineering Design | ITE College Central | V75 | ELR2B2-C | |
| Process Plant Design | ITE College Central | V76 | ELR2B2-C | |
| Rapid Transit Engineering ① | ITE College West | V96 | ELR2B2-C | |
| Robotics & Smart Systems ① | ITE College Central | V98 | ELR2B2-C | |

ITE COURSE-SPECIFIC ENTRY REQUIREMENT

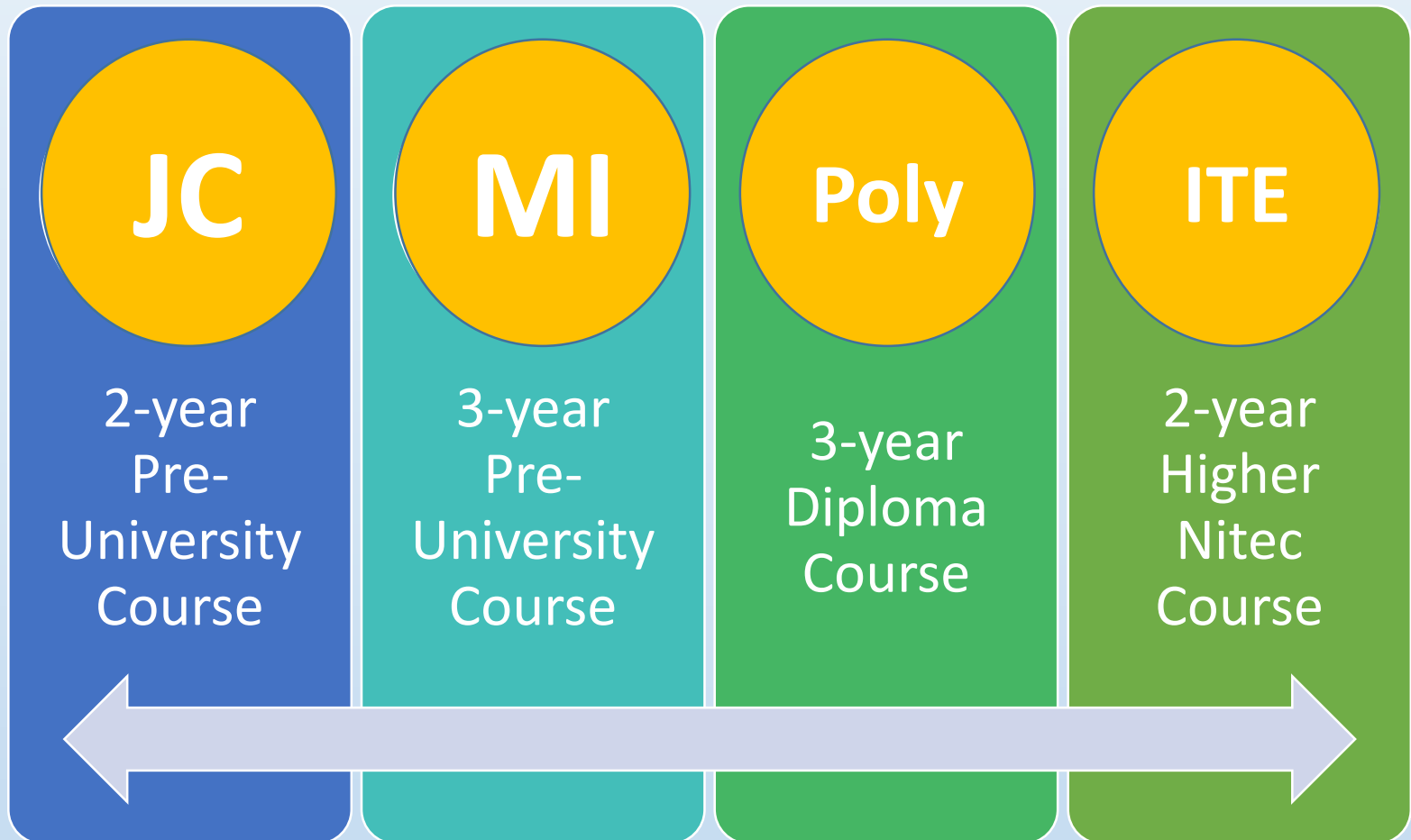
| Courses | ITE College | Course Code | Aggregate Type | Minimum Entry Requirements | |
|--|---------------------|-------------|----------------|--|------------|
| | | | | Subject | Grade |
| Early Childhood Education ②③ | ITE College Central | V42 | ELB4-A | a) English Language b) Any two other subjects | 1-6 1-6 |
| | | | | <p>Note: <i>To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).</i></p> | |
| Beauty & Wellness Management ② <i>(Previously known as Beauty & Spa Management)</i> | ITE College East | V54 | ELB4-A | a) English Language b) Any two other subjects | 1-7 1-7 |
| Leisure & Travel Operations | ITE College West | V65 | ELB4-A | <p>Note: <i>To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).</i></p> | |
| Passenger Services | ITE College Central | V82 | ELB4-A | <p>Note: <i>To be eligible for selection, you must also have sat for Mathematics (Elementary/Additional).</i></p> | |
| | ITE College East | V80 | ELB4-A | | |



JOINT ADMISSION EXERCISE (JAE)

JOINT ADMISSIONS EXERCISE (JAE) BOOKLET 2019

<https://www.moe.gov.sg/docs/default-source/document/education/admissions/jae/files/booklet.pdf>



A photograph of a large, multi-story school building with a red and orange facade. The words "GOVERNMENT HIGH SCHOOL" are visible on the upper part of the building. In the foreground, there are several colorful vertical banners in shades of red, pink, blue, green, and yellow. The sky is blue with some clouds. The text "DIRECT ADMISSIONS EXERCISES" is overlaid in large, bold, black letters with a white outline.

DIRECT ADMISSIONS EXERCISES



DSA-JC: Direct School Admissions to JC

Poly EAE: Early Admissions Exercise for entry to the Polytechnics

ITE EAE: Early Admissions Exercise for entry to ITE

- Allow students to confirm their places in JCs, the polytechnics or ITE **prior to their GCE O-Level examinations**, on the basis of aptitudes, talents and interests, apart from academic grades
- Application begins around June.

DSA-JC EXERCISE, POLY EAE & ITE EAE

Important Note

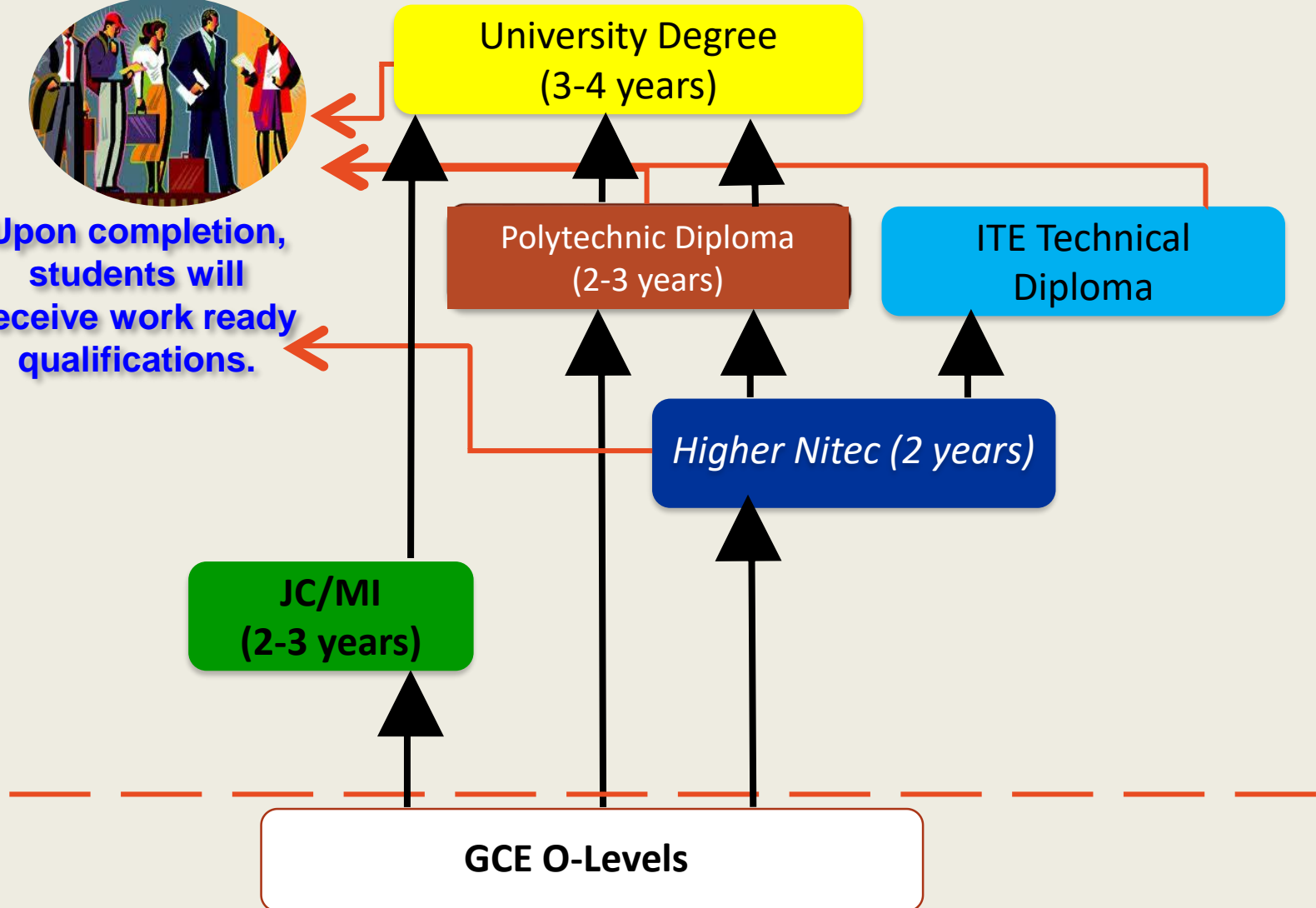
Students can participate in the DSA-JC Exercise, POLY EAE and ITE EAE **concurrently**

- Student may accept only **one** offer
(either a DSA-JC or POLY EAE or ITE EAE offer)
- Students found to have accepted both DSA-JC and EAE offers concurrently will be **disqualified** from these exercises unless they cancel either of their offers before the end of the Acceptance Stage

PATHWAYS AT A GLANCE FOR 5NCA



Upon completion, students will receive work ready qualifications.





Personal Characteristics

What are your child's strengths, interests, learning style etc.?

Practicalities

What are the entry requirements of the school/course he/she be applying for?

Progression Opportunities

Where will his/her qualifications lead him/her after graduation?

The **6Ps** to consider when deciding post-sec pathways



Plan

What are your child's plans for the future?



Parents

What do you as parents think?

Peers

What do his/her friends think?

Every child has his/her own learning style, strengths, needs and interests.

Support your child to find an educational pathway which helps **bring out the best** in them.



A photograph of a large, modern school building with a red and yellow facade. The building has multiple stories and a curved section. The sky is blue with white clouds. The text "SUPPORT FOR YOUR CHILD" is overlaid in large, bold, black letters with a white outline. The building's name "GOVERNMENT HIGH SCHOOL" is visible on the upper part of the facade. A yellow banner on the building reads "Learn Together, Achieve More, And Lead Toward Excellence".

SUPPORT FOR YOUR CHILD

SOCIAL EMOTIONAL SUPPORT

- ☑ Days: **Mondays – Fridays**
- ☑ Time: **7:30 am – 4:00 pm**
- ☑ Venue: **Counselling Room** (*opposite Staff Room 2*)
- ☑ School Counsellor: **Ms Lim Jia Qi**

EDUCATION & CAREER GUIDANCE (ECG) SUPPORT

- ☑ Days: **Every Tuesdays**
- ☑ Time: **7:30 am – 5:00 pm**
- ☑ Venue: **Meeting Room 2** (*opposite General Office*)
- ☑ ECG Counsellor: **Ms Lum Limin**