

Bukit Panjang Govt High School



Welcome!

Sec 2 Express

Meet-the-Parents Session

8 March 2019

Important Info & Reminders

Secondary Two Calendar (Semester 1)

| | |
|------------------------|---|
| Feb 4 (am) | Chinese New Year Celebration cum Operation Orange |
| Mar 8 (pm) | Meet-The-Parents |
| Mar 13, 14 | Leadership Workshop, Media Literacy Programme |
| Mar 15 | Sports Carnival |
| Apr 8 – 12 (am) | NAPFA Tests |
| Apr 26 | 59 th Speech & Prize-Giving Day cum Public Performance |
| May 27 – 30 | Adventure Camp |
| May 31 | E-Learning Day |

Sec 2 Adventure Camp (4D3N)

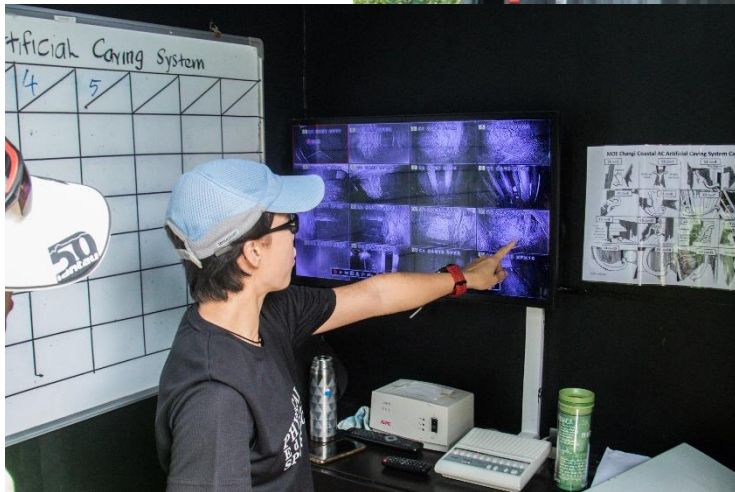
- Venue: MOE Labrador Outdoor Adventure Learning Centre
- Date: 27 May (Mon) to 30 May (Thu)
- Objectives:
 - Provide an opportunity for the Secondary 2 students to experience outdoor adventure and community living
 - Forge camaraderie and develop resilience through common challenging outdoor experiences



Dormitories & Dining Area at MOE Labrador Outdoor Adventure Learning Centre



Caving



Abseiling



Flying Fox



Kayaking



Challenge Rope Course



Rock Climbing



Campfire



- Cheers, Skits or Dramas

Secondary Two Calendar (Semester 2)

| | |
|-------------------------|--|
| Jul 5 | Meet-the-Parents Session |
| Aug 8 | National Day Celebration cum BP day |
| Aug 30 (pm) | Alumni Home-coming Concert cum Mid-Autumn Festival Celebration |
| Sept 5 | Teachers' Day Celebration |
| Sep 13 | CCA Stand-Down |
| Sep 18/19 (pm) | CL/ HCL Oral Examination |
| Sep 20 (pm) | EL, ML & HML Oral Examination |
| Oct 1, 2, 7 – 10 | End-of-Year Examination |
| Oct 11, 14 | Marking Day (Sec 1 – 3 students need not report to school) |
| Oct 15 | CCAs to resume |
| Oct 21 | Administration Day (Sec 1 – 3 students need not report to school) |
| Oct 22 – 24 | Post Examination Programme |
| Oct 25 | Issue of Report Books Keep the School Clean Activity Last Day of Academic Year |

After-School Schedule

- 30 minutes lunch break
- No activities on Tuesdays after school
- Remedial/consultation are structured according to the schedule for different subjects

| Course | Mondays | Wednesdays | Thursdays | Fridays |
|-----------------------|-------------------------------------|-------------------------|----------------------|---------------------------|
| Express | English Language / Humanities | Math | Science | Mother Tongue Language |
| Normal (Academic) | | Science | Math / Aesthetics | |
| Normal (Technical) | | Science / Aesthetics | Math / CPA | |

- Students are free to seek consultation with any subject teacher on days when they do not need to attend CCA.

Absence from School

- Report to school by 7.20am. Flag raising will commence at 7.30 am sharp
- Parent / Guardian must **call the school** to notify the General Office of their child's / ward's absence **by 7.30am** or before the morning assembly.
- Absence from school must be **supported by a medical certificate or a letter of excuse** (up to a maximum of **three letters per semester**) from the parent/ guardian. This medical certificate or letter must be handed in to the Form Teacher the very day the student returns to school.

Absence from School

- The following constitutes valid reasons to support a letter from the parent/ guardian: personal illness, emergencies at home, death within the immediate family or where permission has been granted by the school authority. The following are considered as unauthorized absences: going on overseas trips or holidays during curriculum time, and engaging in unofficial activities during school hours
- Disciplinary action will be taken against students found playing truant or absenting themselves from school without a valid reason.

Absence from School

- Students who are absent for lessons/tests/examinations must produce a **medical certificate** to cover the period of absence. Students absent for tests or examinations without a medical certificate will be given a zero mark for the paper that they missed.

Core Curriculum for EXP & N(A) Courses

1. **English Language**
2. **(Higher) Mother Tongue**
3. **Mathematics**
4. **Science**
5. **Literature**
6. **Geography ***
7. **History ***
- 8a. **Art Elective Programme***
- 8b. **General Art***
9. **Food and Consumer Education***
10. **Design & Technology***
 - *Music*
 - *Physical Education*
 - *Character and Citizenship Education*
 - *Enrichment Programmes*

Subjects in Bold = Contribute to overall results;

*** Project-based with no examinations**

Assessment Guidelines (BPian Organiser Pg 14)

Secondary 1 - 3 (Express, Normal Academic and Normal Technical)

| Continual Assessment (CA 1 & 2) | Semestral Assessment (SA2) | Total |
|---------------------------------|----------------------------|-------|
| 40% | 60% | 100% |

* Students will not be eligible for school-based and MOE academic awards if they are absent for any of the components in SA2.

Secondary 1 & 2 Subjects with no Semestral Assessment (Food & Consumer Education, Design & Technology, Art, Geography and History)

| Semester | Continual Assessment (CA) | Total |
|----------|---------------------------|-------|
| 1 & 2 | 100% | 100% |

**** No Mid-year Exam for S1, S2 & S3**

Assessment Guidelines (BPian Organiser Pg 14)

Sec 1 to 4 Express / Sec 5 Normal

| Grades | (%) | Description |
|--------|------------|---|
| A1 | 75 & Above | Demonstrates very good understanding of the subject. |
| A2 | 70-74 | |
| B3 | 65-69 | Demonstrates good understanding of the subject. |
| B4 | 60-64 | |
| C5 | 55-59 | Demonstrates adequate understanding of the subject. |
| C6 | 50-54 | Demonstrates elementary understanding of the subject. |
| D7 | 45-49 | |
| E8 | 40-44 | |
| F9 | 39 & Below | Has not met the minimum requirements for the subject. |

Schemes of Assessment (2 Express)

| Subject | Term | Week | Type of Learning Task | Total Marks | Weighting |
|-----------------------|-------|------|-------------------------------------|-------------|-----------|
| English Language | 1 | 6 | Comprehension | 25 | 10% |
| | 2 | 2 | Composition | 30 | 15% |
| | 3 | 7-8 | Debate | 30 | 15% |
| | Total | | | | |
| English Literature | 1 | 7 | PBO Test | 25 | 10% |
| | 2 | 4 | Essay Test | 25 | 15% |
| | 3 | 1 | Video Presentation | 25 | 15% |
| | Total | | | | |
| Mathematics | 1 | 7 | Class Test 1 | 40 | 10% |
| | 2 | 6 | Class Test 2 | 40 | 15% |
| | 3 | 5 | Class Test 3 | 40 | 15% |
| | Total | | | | |
| Science | 1 | 9 | Digital Artefact (Group + Pair) | 40 | 15% |
| | 2 | 3 | Reflection (Individual) | - | - |
| | 2 | 9 | Discussion Board (Group) | 40 | 15% |
| | 3 | 3 | Project (Group) + Quiz (Individual) | - | - |
| | 3 | 9 | Research + Quiz (Individual) | 30 | 10% |
| Total | | | | | 40% |
| Chinese Language | 1 | 7 | Composition | 40 | 15% |
| | 2 | 4-6 | Project work | 100 | 15% |
| | 3 | 5 | Comprehension | 30 | 10% |
| | Total | | | | |
| Higher Chinese | 1 | 7 | Composition | 60 | 15% |
| | 2 | 4-6 | Project work | 100 | 15% |
| | 3 | 5 | Comprehension | 40 | 10% |
| | Total | | | | |
| Malay Language | 1 | 7 | Composition | 40 | 15% |
| | 2 | 4-6 | Project work | 100 | 15% |
| | 3 | 5 | Comprehension | 30 | 10% |
| | Total | | | | |
| Higher Malay Language | 1 | 7 | Composition | 60 | 15% |
| | 2 | 4-6 | Project work | 100 | 15% |
| | 3 | 5 | Comprehension | 40 | 10% |
| | Total | | | | |

Assessment Plan & Schedule by Department (refer to our school website for more information)

Express Course Promotion Criteria (BPian Organiser p15)

Express Course – Criteria For Movement

| | Met Minimum Attainment Level: Pass in both EL and combined percentage of all subjects | Not Met Minimum Attainment Level |
|---------------|---|---|
| Sec 1E | Promoted to Sec 2E | Laterally Transferred to Sec 2N(A) |
| Sec 2E | Promoted to Sec 3E | Laterally Transferred to Sec 3N(A) |

INFORMATION FOR PARENTS & STUDENTS

<http://www.bpghs.moe.edu.sg/>



BUKIT PANJANG
GOVERNMENT HIGH SCHOOL

武冲

HOME

ABOUT OUR SCHOOL

DEPARTMENT

CCA

BPIAN FOOTPRINTS

BPIAN IN THE NEWS

INFO FOR PARENTS & STUDENTS

ONLINE SYSTEMS

TENDER

NEW

Select "Info for Parents & Students"

CONFIDENT LEADERS

ANNOUNCEMENTS

Parents in Education (PiE)

ONLINE TRAVEL DECLARATION

ONLINE SYSTEMS

ASK & LEARN

SEC 3 OVIA APPLICATION 2015

E-LIBRARY

HEY MATH

IFINS

STUDENT INITIATED ACTIVITY
APPLICATION

UPDATE OF STUDENT PARTICULARS

TRAVEL DECLARATION FOR STUDENTS

PERMISSION TO LEAVE SINGAPORE
(STAFF)

MOE INTRANET SERVICES

ICONNECT

WESHARE

SCHOOL COCKPIT

IDEAS BANK



Sec 2 Streaming

Sec 2 Streaming Schedule 2019

| | |
|------------|--|
| Sep | Streaming Talks by various subject teachers and HODs |
| Sep | Streaming Exercise Briefing by HOD/ICT |
| Oct | Start of Sec 2 Streaming Exercise |
| Nov | Release of Streaming Results |
| Nov | Appeal Window for Sec 2 Streaming |
| Nov | Release of Final Streaming Results |



Child's Choice on S3 Subject Combination Matters



Sec 2 Streaming

- Streaming
 - is the selection of subjects for the next 2-3 years.
 - is NOT choosing a class/new classmates for the next 2-3 years.
- Impact of choice of subjects during streaming
 - Subject combination at Sec 3 and 4 leading to national examinations
 - Options of post-secondary educational pathways
 - Future career pathways
- Students are streamed based on
 - Personal preference/choice
 - Academic merits

Sec 2 Streaming

- Express: L1R5 Computation for JC Entry
 - L1 : EL or HMT
 - R1 : Humanities
 - R2 : Mathematics/Science
 - R3 : Humanities/Mathematics/Science
 - R4 & R5 : Any other GCE “O” level subjects
- Target for L1R5 : ≤ 10 points

Samy's Story

- Samy is a Secondary 2 student. He is an avid computer gamer who enjoys science.
- He aspires to learn more about computer programming and to develop gaming software one day.

Samy's Post-secondary Education Options

Post-secondary
Option:

*Game Design at
Republic Polytechnic*

ELR2B2 aggregate:

22 points or better



Subject combination
that will help him get
into a post-secondary
course of his choice:

1. *English*
2. *E. Math or A. Math*
3. *Any pure science subject or Combined Science (e.g. Phy + Chem)*
4. *Combined Humanities (e.g. Social Studies + Geography)*
5. *MT*
6. *Elective courses (eg. D&T, Art, F&N, POA)*



Reason for choice:

He wants to pursue a polytechnic course which best matches his interest.

What he needs to do:

1. *get an aggregate of 22 or better,*
2. *do well for Math and or any subject like D&T, F&N or Art.*
3. *improve his English to lead project teams.*

Examples of Related Polytechnic Courses

| Possible Poly Options | Possible Courses | Aggregate Type of ELR2B2 | English | Math | Any 2 other subjects |
|-----------------------|--|--------------------------|---------|------|----------------------|
| Republic Poly | Game Design (pg. 60 of JAE) | 22 | 1-7 | 1-7 | 1-6 |
| Nanyang Poly | Digital Entertainment Technology (pg. 44 of JAE) | 22 | 1-7 | 1-6 | 1-6 |
| | Digital Media & Design (pg. 45 of JAE) | 21 | 1-7 | 1-6 | 1-6 |
| Ngee Ann Poly | Multimedia & Animation (pg. 53 of JAE) | 14 | 1-7 | 1-6 | 1-6 |

The aggregate type is only a guide. I must aim for an aggregate better than 22



I must make it a point to improve my Math from a E8 to at least a D7.



Siti's Story

- Another Secondary 2 student, Siti, wants to be a science teacher.
- She is interested in Chemistry and wishes to major in it at university.
- This means that she must take Chemistry as an H2 subject at pre-university. To qualify for Chemistry as an H2 subject at pre-university, she must first take pure Chemistry at secondary school.

(Depending on the JC, combined Science students may take H2 Chemistry if they do well in their O-Levels.)

Siti's Post-secondary Education Options

Post-secondary
Option:

JC Science

University Option:

*Science Degree
from a local
university*

Occupation of
choice:

Science Teacher

Subject combination
that will help her get
into a post-secondary
course of her choice:

- 1)E. Math
- 2)A. Math
- 3)Chemistry
- 4)Biology
- 5)Combined Humanities
(Social Studies + Geography)
- 6)English
- 7)MT
- 8)HMT
- 9)CCA

Reason for Choice

She is good in science and she has a keen interest in Chemistry. She wishes to take Chemistry at H2 Level at a JC and apply for an MOE teaching Scholarship at the end of her GCE 'A' Level exams. Taking pure Chemistry at Sec. 3 enhances her chance of taking Chemistry at H2 level in a JC.

EDUCATION PATHWAYS FOR 'O' LEVEL STUDENTS

GCE 'O' LEVEL

Junior Colleges / Centralised Institute
 2-3 years
 GCE 'A' Level

Junior Colleges (JCs) and Centralised Institute (CI) prepare students by equipping them with the skills and knowledge required for tertiary education.

Polytechnics
 3 years
 Diploma

A polytechnic education offers a hands-on experience in a dynamic and progressive learning environment.

Institute of Technical Education
 1-2 years
 Nitec / Higher Nitec

The Institute of Technical Education (ITE) aims to equip its students with technical skills and knowledge to meet the workforce needs of various industry sectors.

Private Schools and Institutions
 4-6 years
 Alternative Qualifications

Private schools and institutions determine their own curriculum and provide other options for students. For example, students who wish to pursue tertiary education in the Arts may consider institutions like NAFA and LASALLE. Students can apply directly to the schools and check their websites for enrolment matters.

Universities

Work / Continuing Education & Training



HOW TO APPLY



**L1R5
AGGREGATE**

20 OR LESS
for JCs

Students may apply through:

- * Joint Admission Exercise (JAE); or
- * Direct School Admission-JC (DSA-JC) Exercise for those with greater range of student achievements and talents.

JUNIOR COLLEGES / CENTRALISED INSTITUTE

**L1R4
AGGREGATE**

20 OR LESS
for CI



POLYTECHNICS

HOW TO APPLY

Students may apply through:

- * Joint Admission Exercise (JAE);
- * Joint Polytechnic Special Admissions Exercise (JPSAE) for students with special aptitude and talents; or
- * Direct Polytechnic Admission (DPA) Exercise which gives the polytechnic the flexibility to select students based on criteria other than exam results.



INSTITUTE OF TECHNICAL EDUCATION

HOW TO APPLY

* For Nitec courses, students can participate in the Joint Intake Exercises (JIE) conducted by ITE.

* For Higher Nitec courses, students can take part in the Joint Admission Exercise (JAE).

For more information, visit

<http://www.moe.gov.sg/education/admissions/>



Sec 3 Express 2020
Subject Combinations

2020 S3 EXPRESS (CORE SUBJECTS)

| Combi 1 | Combi 2 | Combi 3 | Combi 4 |
|---------------------------------|----------------------|----------------------|-----------------|
| English Math | English Math | English Math | English Math |
| A Math | A Math | A Math | A Math |
| Chemistry Physics Biology | Chemistry Physics | Chemistry Biology | Sci (P,C) |

DID YOU KNOW?

Approx 80% of our S4 students go to JC, out of the 20% who go to Poly, 15% enrolled in STEM related courses.

Total 95% of our students would benefit from taking A Maths at O levels for their post-secondary education options

2020 S3 EXPRESS (CORE SUBJECTS)

| Combi 1 | Combi 2 | Combi 3 | Combi 4 |
|--|---------------------------|---------------------------|----------------------------|
| English Math A Math | English Math A Math | English Math A Math | English Math A Math |
| Chemistry Physics Biology | Chemistry Physics | Chemistry Biology | Sci (P,C) |
| Condition | Condition | Condition | Condition |
| Math 75 Sci 60 EL 55 Overall 61 | Passed Science | Passed Science | Did not pass Science |

Combined
Science

Triple
Science

EXPRESS (Mother Tongue)

| Option 1 | Option 2 |
|---------------------|----------|
| Higher MT | MT |
| Condition | |
| HMT : 55 MTL: 70 | |

** If students pass their EL and HMT at O levels, they are entitled 2 bonus points for JC/MI courses, provided these choices come before any polytechnic/ITE courses at the JAE exercise.*

EXPRESS (HUMANITIES)



Humanities Subjects offered:

- Social Studies (compulsory)
- Geography
- History
- Literature (EL/ML/CL)

CHOICE 1

**1) FULL HUMANITIES
(Geog/Hist/EL Lit) +**

**2) ELECTIVE
HUMANITIES
(SS + Elective)**

CHOICE 2

**1) ELECTIVE
HUMANITIES
(SS + Elective)**

EXPRESS (HUMANITIES)

| Humanities | Subjects |
|------------|------------------------------|
| Hum 1 | (SS, Hist) + English Lit |
| Hum 2 | (SS, Hist) + Geog |
| Hum 3 | (SS, E. Lit) + Geog |
| Hum 4 | (SS, E. Lit) + History |
| Hum 5 | (SS,Geog) + English Lit |
| Hum 6 | (SS,Geog) + History |
| Hum 7 | (SS,Malay Lit) + Geog |
| Hum 8 | (SS,Malay Lit) + History |
| Hum 9 | (SS,Malay Lit) + English Lit |
| Hum 10 | (SS,CL Lit) + Geog |
| Hum 11 | (SS,CL Lit) + History |
| Hum 12 | (SS,CL Lit) + English Lit |

EXPRESS (HUMANITIES)

| Humanities | Subjects |
|------------|-----------------|
| Hum 13 | (SS, Hist) |
| Hum 14 | (SS, Geog) |
| Hum 15 | (SS, EL Lit) |
| Hum 16 | (SS, Malay Lit) |
| Hum 17 | (SS, CL Lit) |

EXPRESS (HUMANITIES)

| Humanities | Subjects |
|------------|------------------------------|
| Hum 18 | (SS, E.Lit) + Higher Art |
| Hum 19 | (SS, Hist) + Higher Art |
| Hum 20 | (SS, Geog) + Higher Art |
| Hum 21 | (SS, Malay Lit) + Higher Art |
| Hum 22 | (SS, CL Lit) + Higher Art |

For AEP students only

2020 S3 EXPRESS

TOTAL POSSIBLE SUBJECT OFFERINGS

| Combi 1 | Combi 2 | Combi 3 | Combi 4 |
|--|---|---|--|
| English Math A Math Chemistry Physics Biology | English Math A Math Chemistry Physics | English Math A Math Chemistry Biology | English Math A Math Sci (P,C) |
| MT/HMT FULL HUM /+ Elective HUM | MT/HMT FULL HUM /+ Elective HUM | MT/HMT FULL HUM /+ Elective HUM | MT/HMT FULL HUM + Elective HUM |
| 8 or 9 subjects | 7 or 8 subjects | 7 or 8 subjects | 7 subjects |

Contacts

Respective Class Form Teachers

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Administrative Matters:

- MTP Survey**

