

Bukit Panjang Govt High School



Welcome!

Sec 2 NA

Meet-the-Parents Session

8 March 2019

Important Info & Reminders

Sec 2 Adventure Camp (4D3N)

- Venue: MOE Labrador Outdoor Adventure Learning Centre
- Date: 27 May (Mon) to 30 May (Thu)
- Objectives:
 - Provide an opportunity for the Secondary 2 students to experience outdoor adventure and community living
 - Forge camaraderie and develop resilience through common challenging outdoor experiences



Dormitories & Dining Area at MOE Labrador Outdoor Adventure Learning Centre



Caving



Abseiling



Flying Fox



Kayaking



Challenge Rope Course



Rock Climbing



Campfire



- Cheers, Skits or Dramas

Secondary Two Calendar (Semester 2)

Jul 5	Meet-the-Parents Session
Aug 8	National Day Celebration cum BP day
Aug 30 (pm)	Alumni Home-coming Concert cum Mid-Autumn Festival Celebration
Sept 5	Teachers' Day Celebration
Sep 13	CCA Stand-Down
Sep 18/19 (pm)	CL/ HCL Oral Examination
Sep 20 (pm)	EL, ML & HML Oral Examination
Oct 1, 2, 7 – 10	End-of-Year Examination
Oct 11, 14	Marking Day (Sec 1 – 3 students need not report to school)
Oct 15	CCAs to resume
Oct 21	Administration Day (Sec 1 – 3 students need not report to school)
Oct 22 – 24	Post Examination Programme
Oct 25	Issue of Report Books Keep the School Clean Activity Last Day of Academic Year

After-School Schedule

- 30 minutes lunch break
- No activities on Tuesdays after school
- Remedial/consultation are structured according to the schedule for different subjects

Course	Mondays	Wednesdays	Thursdays	Fridays
Express	English Language / Humanities	Math	Science	Mother Tongue Language
Normal (Academic)		Science	Math / Aesthetics	
Normal (Technical)		Science / Aesthetics	Math / CPA	

- Students are free to seek consultation with any subject teacher on days when they do not need to attend CCA.

Absence from School

- Report to school by 7.20am. Flag raising will commence at 7.30 am sharp
- Parent / Guardian must **call the school** to notify the General Office of their child's / ward's absence **by 7.30am** or before the morning assembly.
- Absence from school must be **supported by a medical certificate or a letter of excuse** (up to a maximum of **three letters per semester**) from the parent/guardian. This medical certificate or letter must be handed in to the Form Teacher the very day the student returns to school.

Absence from School

- The following constitutes valid reasons to support a letter from the parent/ guardian: personal illness, emergencies at home, death within the immediate family or where permission has been granted by the school authority. The following are considered as unauthorized absences: going on overseas trips or holidays during curriculum time, and engaging in unofficial activities during school hours
- Disciplinary action will be taken against students found playing truant or absenting themselves from school without a valid reason.

Absence from School

- Students who are absent for lessons/tests/examinations must produce a **medical certificate** to cover the period of absence. Students absent for tests or examinations without a medical certificate will be given a zero mark for the paper that they missed.

Core Curriculum for EXP & N(A) Courses

1. **English Language**
2. **(Higher) Mother Tongue**
3. **Mathematics**
4. **Science**
5. **Literature**
6. **Geography ***
7. **History ***
- 8a. **Art Elective Programme***
- 8b. **General Art***
9. **Food and Consumer Education***
10. **Design & Technology***
 - *Music*
 - *Physical Education*
 - *Character and Citizenship Education*
 - *Enrichment Programmes*

Subjects in Bold = Contribute to overall results;

*** Project-based with no examinations**

Assessment Guidelines (BPian Organiser Pg 14)

Secondary 1 - 3 (Express, Normal Academic and Normal Technical)

Continual Assessment (CA 1 & 2)	Semestral Assessment (SA2)	Total
40%	60%	100%

* Students will not be eligible for school-based and MOE academic awards if they are absent for any of the components in SA2.

Secondary 1 & 2 Subjects with no Semestral Assessment (Food & Consumer Education, Design & Technology, Art, Geography and History)

Semester	Continual Assessment (CA)	Total
1 & 2	100%	100%

**** No Mid-year Exam for S1, S2 & S3**

Assessment Guidelines (BPian Organiser Pg 14)

Sec 1 to 4 Express / Sec 5 Normal

Grades	(%)	Description
A1	75 & Above	Demonstrates very good understanding of the subject.
A2	70-74	
B3	65-69	Demonstrates good understanding of the subject.
B4	60-64	
C5	55-59	Demonstrates adequate understanding of the subject.
C6	50-54	Demonstrates elementary understanding of the subject.
D7	45-49	
E8	40-44	Has not met the minimum requirements for the subject.
F9	39 & Below	

Sec 1 to 4 Normal (Academic)

Grades	(%)	Description
1	75 & Above	Demonstrates very good understanding of the subject.
2	70-74	
3	65-69	Demonstrates good understanding of the subject.
4	60-64	
5	50-59	Demonstrates adequate understanding of the subject.
U	49 & Below	Has not met the minimum requirements for the subject.

Schemes of Assessment (2NA)

Subject	Term	Week	Type of Learning Task	Total Marks	Weighting
English Language	1	6	Comprehension	25	10%
	2	2	Composition	30	15%
	3	7-8	Debate	30	15%
	Total				40%
English Literature	1	7	PBO Test	25	10%
	2	4	Essay Test	25	15%
	3	1	Video Presentation	25	15%
	Total				40%
Mathematics	1	7	Class Test 1	40	10%
	2	6	Class Test 2	40	15%
	3	5	Class Test 3	40	15%
	Total				40%
Science	1	9	Digital Artefact [Group + Pair]	40	15%
	2	3	Reflection [Individual]	-	-
	2	9	Discussion Board [Group]	40	15%
	3	3	Project [Group] + Quiz [Individual]	-	-
	3	9	Research + Quiz [Individual]	30	10%
	Total				40%
Chinese Language	1	7	Composition	40	15%
	2	4-6	Project work	100	15%
	3	5	Comprehension	50	10%
	Total				40%
Malay Language	1	7	Composition	40	15%
	2	4-6	Project work	100	15%
	3	5	Comprehension	50	10%
	Total				40%

Assessment Plan & Schedule by Department (refer to our school website for more information)

N(A) Course Promotion Criteria (BPian Organiser p15)

Normal (Academic) Course – Criteria For Movement

	Met Minimum Attainment Level: Grade 5 or better in - EL and 2 other subjects OR - 4 subjects	Met Minimum Attainment Level AND Lateral Transfer Requirement: Minimum 70% for the combined percentage of all subjects and found suitable e.g. at least 70% for EL, Maths and Science; positive feedback from form teachers	Has Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age
Sec 1N(A)	Promoted to Sec 2N(A)	Laterally Transferred to Sec 2E	Advanced to Sec 2N(A) [May be transferred to Sec 2N(T) if deemed more suited for N(T) course]	Retained at Sec 1N(A)
Sec 2N(A)	Promoted to Sec 3N(A)	Laterally Transferred to Sec 3E	Advanced to Sec 3N(A)	Retained at Sec 2N(A)

INFORMATION FOR PARENTS & STUDENTS

<http://www.bpghs.moe.edu.sg/>



BUKIT PANJANG
GOVERNMENT HIGH SCHOOL

武冲

HOME

ABOUT OUR SCHOOL

DEPARTMENT

CCA

BPIAN FOOTPRINTS

BPIAN IN THE NEWS

INFO FOR PARENTS & STUDENTS

ONLINE SYSTEMS

TENDER

NEW

Select "Info for Parents & Students"

CONFIDENT LEADERS

ANNOUNCEMENTS

Parents in Education (PiE)



ONLINE TRAVEL DECLARATION

ONLINE SYSTEMS

ASK & LEARN

SEC 3 OVIA APPLICATION 2015

E-LIBRARY

HEY MATH

IFINS

STUDENT INITIATED ACTIVITY
APPLICATION

UPDATE OF STUDENT PARTICULARS

TRAVEL DECLARATION FOR STUDENTS

PERMISSION TO LEAVE SINGAPORE
(STAFF)

MOE INTRANET SERVICES

ICONNECT

WESHARE

SCHOOL COCKPIT

IDEAS BANK



Sec 2 Streaming

Sec 2 Streaming Schedule 2019

Sep	Streaming Talks by various subject teachers and HODs
Sep	Streaming Exercise Briefing by HOD/ICT
Oct	Start of Sec 2 Streaming Exercise
Nov	Release of Streaming Results
Nov	Appeal Window for Sec 2 Streaming
Nov	Release of Final Streaming Results



Child's Choice on S3 Subject Combination Matters



Sec 2 Streaming

- Streaming
 - is the selection of subjects for the next 2-3 years.
 - is NOT choosing a class/new classmates for the next 2-3 years.
- Impact of choice of subjects during streaming
 - Subject combination at Sec 3 and 4 leading to national examinations
 - Options of post-secondary educational pathways
 - Future career pathways
- Students are streamed based on
 - Personal preference/choice
 - Academic merits

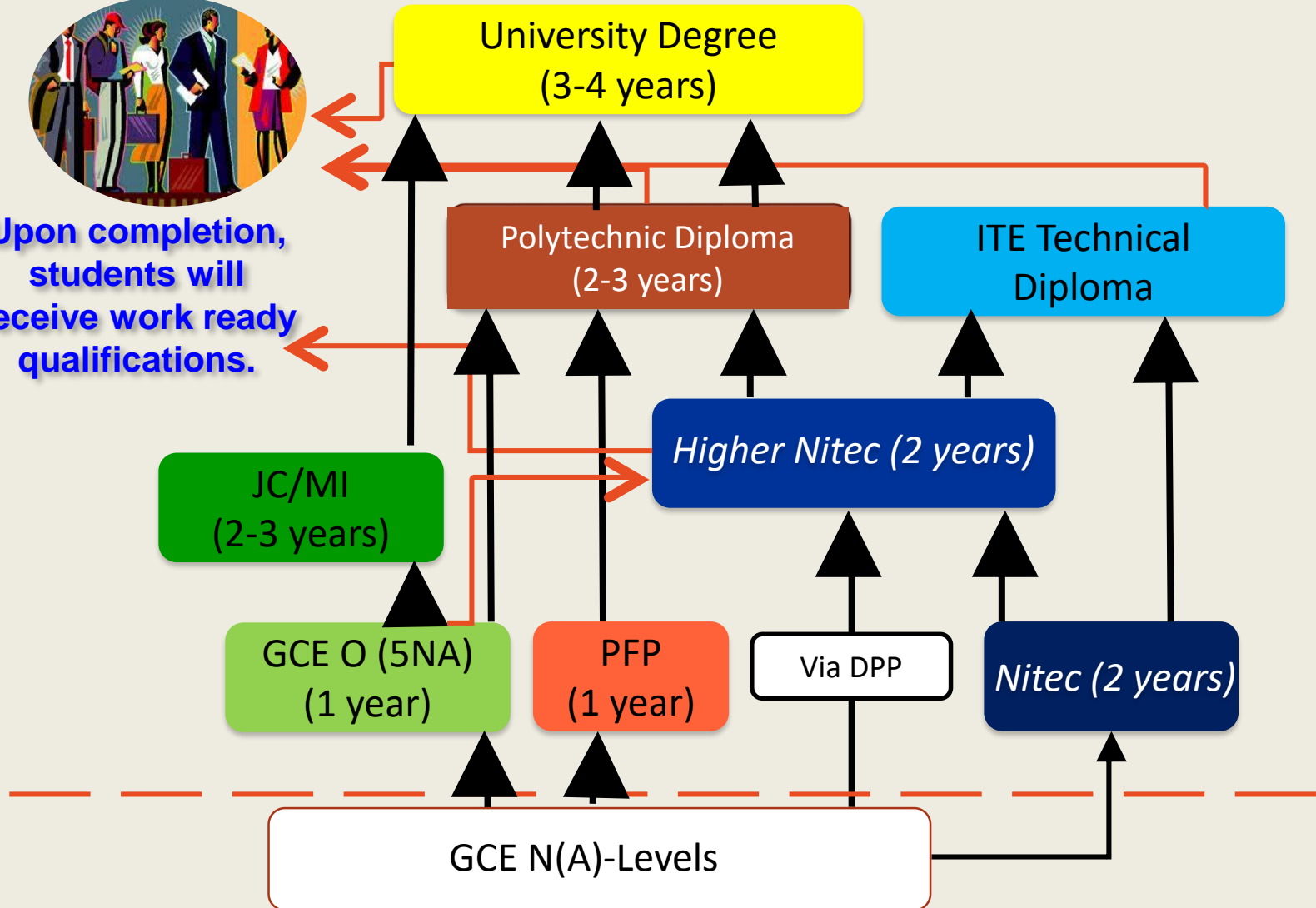
Sec 2 Streaming

- Normal Academic: EMB3 Computation
 - E : EL
 - M : Mathematics
 - B3 : Best 3 subjects
- Target for EMB3: ≤ 12 points
- Min. Required Grades for each subject is 3
(Eligibility criteria for PFP)

PATHWAYS AT A GLANCE FOR 4NCA



Upon completion, students will receive work ready qualifications.



Samy's Story

- Samy is a Secondary 2 student. He is an avid computer gamer who enjoys science.
- He aspires to learn more about computer programming and to develop gaming software one day.

Samy's Post-secondary Education Options

Post-secondary
Option:

*Game Design at
Republic Polytechnic*

ELR2B2 aggregate:

*12 points or better (at
Sec 4NA) to qualify for
Poly Foundation
Programme (1yr)
before 3 yr Poly
Diploma course*



Subject combination
that will help him get
into a post-secondary
course of his choice:

1. *English*
2. *E. Math or A. Math*
3. *Combined Science
(e.g. Phy + Chem)*
4. *Combined
Humanities (e.g.
Social Studies +
Geography)*
5. *MT*
6. *Elective courses (eg.
D&T, Art, F&N, POA)*



Reason for choice:

*He wants to pursue a
polytechnic course
which best matches his
interest.*

What he needs to do:

1. *get an aggregate of
12 or better at 4NA,*
2. *do well for Math
and or any subject
like D&T, F&N or
Art.*
3. *improve his English
to lead project
teams.*

POLYTECHNIC FOUNDATION PROGRAMME (PFP) after Sec 4 N(A)

For Courses featured in Group 1 (Science & Tech)	Minimum Required Grades
English Language Syllabus A	3
Mathematics Syllabus A / Additional Mathematics	3
One of the following relevant subjects: - Design and Technology - Food and Nutrition - Science (Chemistry, Biology) - Science (Physics, Biology) - Science (Physics, Chemistry)	3
Any two other subjects excluding CCA	3

Examples of Related Polytechnic Courses at Sec 5N(A)

Possible Poly Options	Possible Courses	Aggregate Type of ELR2B2	English	Math	Any 2 other subjects
Republic Poly	Game Design (pg. 60 of JAE)	22	1-7	1-7	1-6
Nanyang Poly	Digital Entertainment Technology (pg. 44 of JAE)	22	1-7	1-6	1-6
	Digital Media & Design (pg. 45 of JAE)	21	1-7	1-6	1-6
Ngee Ann Poly	Multimedia & Animation (pg. 53 of JAE)	14	1-7	1-6	1-6

The aggregate type is only a guide. I must aim for an aggregate better than 22



I must make it a point to improve my Math from a E8 to at least a D7.



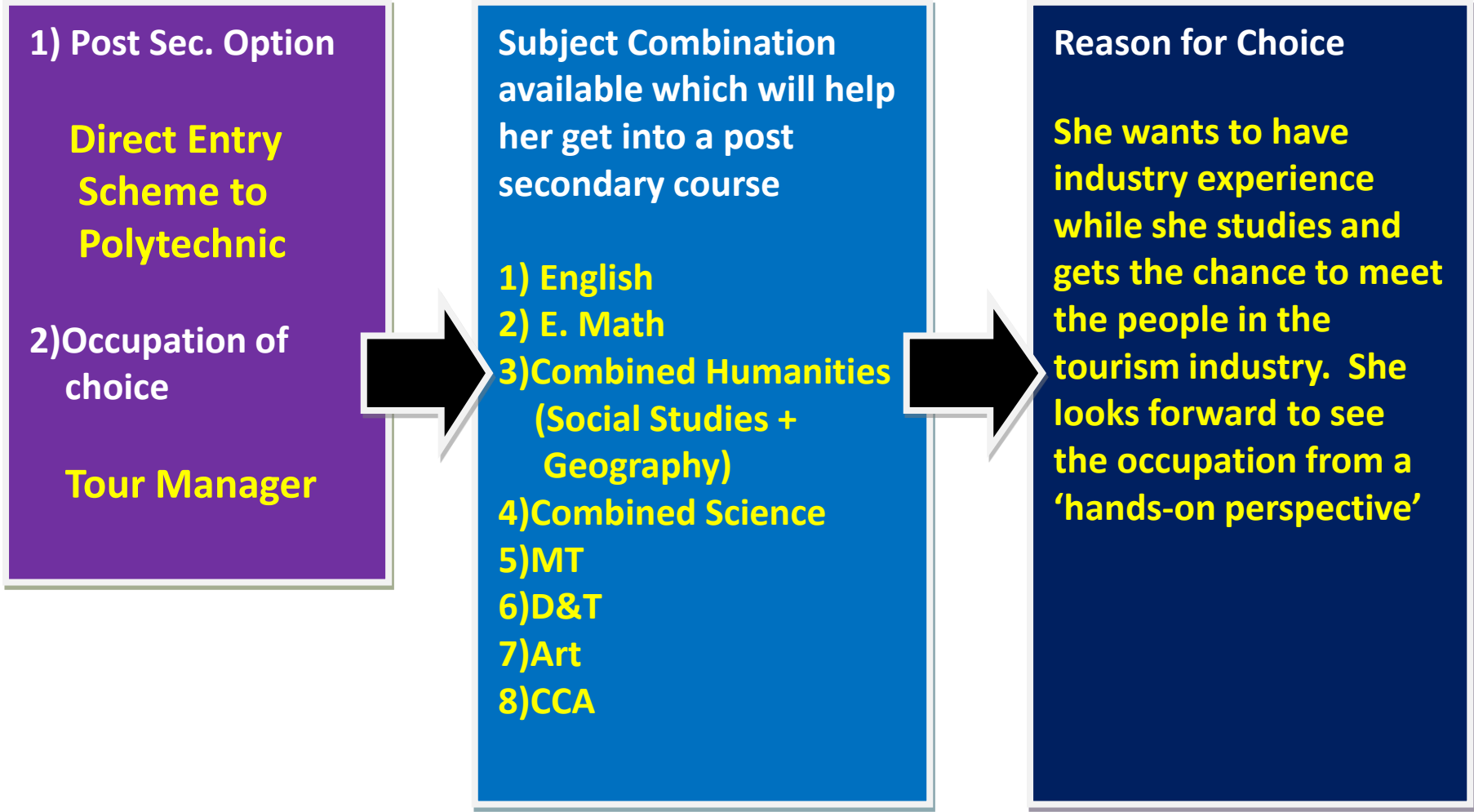
Direct Entry Scheme to Polytechnic (DPP)

- Siti is a Secondary 2 student who aspires to be a tour manager.
- She plans to apply to the **Higher Nitec Course** under **Direct Entry Scheme to Polytechnic**. This option combines both ITE and Polytechnic education.
- In their 1st Year, students enrol in a Higher Nitec Course at ITE.
- With a good **Grade Point Average (GPA)** score after their 1st Year, they will be assured of either a first- or second-year place in a related polytechnic course.





Siti's Post-secondary Education Options



DIRECT-ENTRY-SCHEME TO POLYTECHNIC PROGRAMME (DPP)

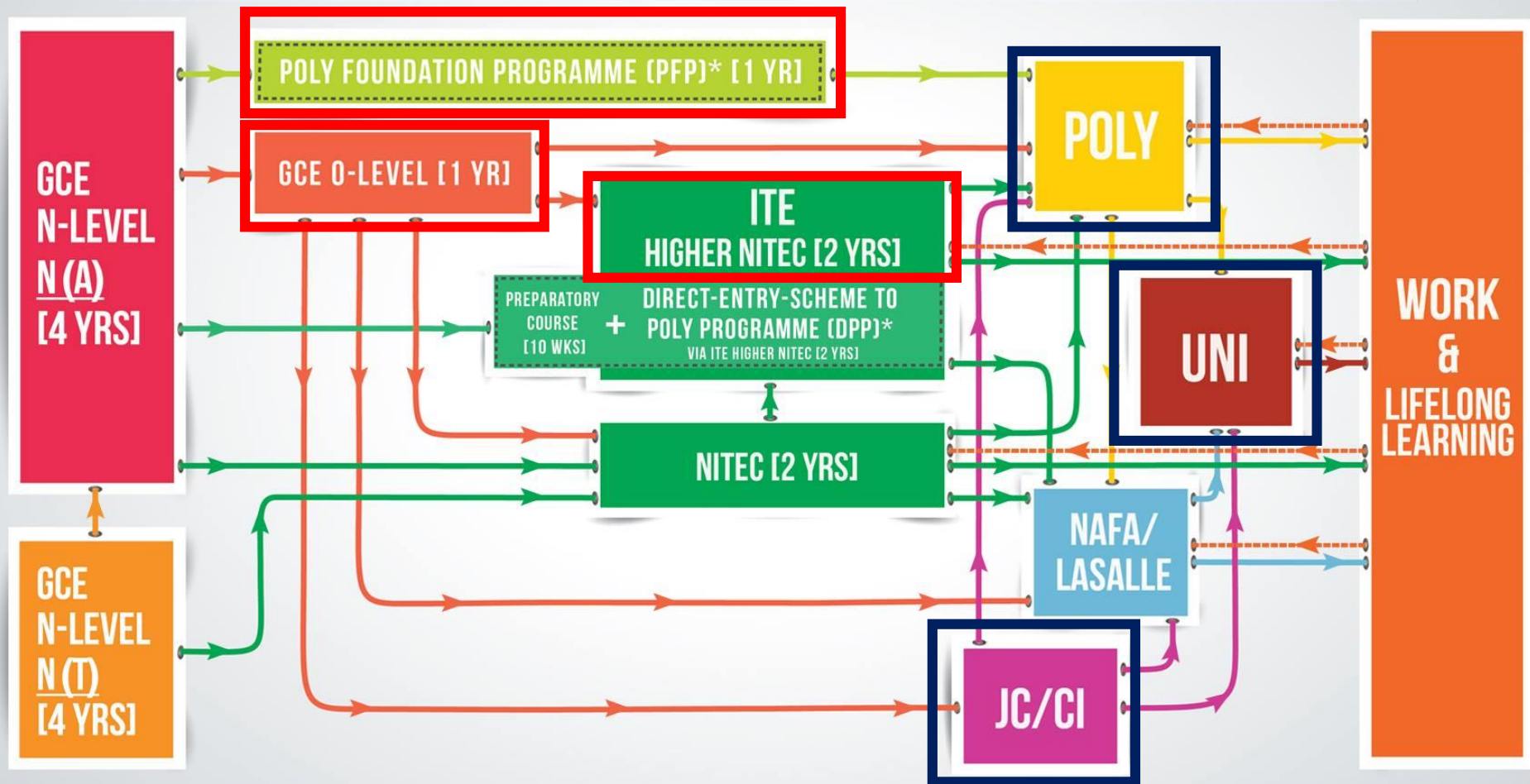
For Applied Sciences, Engineering and Info-Communications Technology Courses

GCE N-Level subjects	Minimum Required Grades
English Language Syllabus A	4
Mathematics (Syllabus A/ Additional)	4
Any three other subjects excluding CCA	5

For Business & Service Courses

GCE N-Level subjects	Minimum Required Grades
English Language Syllabus A	3
Mathematics (Syllabus A/ Additional)	4
Any three other subjects excluding CCA	5

MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



*For more information on DPP and PFP, please visit these websites:

• Direct-Entry-Scheme to Poly Programme (DPP)
www.ite.edu.sg/wps/portal/definitely-des

• Poly Foundation Programme (PFP)
pfp.polytechnic.edu.sg



Sec 3 N(A) 2020
Subject Combinations

Subject-Based Banding (SBB) at Lower Secondary

- SBB provides greater flexibility in subject offering at lower secondary levels, to better cater to the strengths of students in different subjects, and enhance their access to opportunities throughout their educational journey.

Subject-Based Banding (SBB) at Lower Secondary

- **N(A) and N(T) students** are eligible to take some subjects (English Language, Mathematics, Science and Mother Tongue Languages) at a higher academic level starting from Secondary 1 in 2018 if they have performed well in these subjects at PSLE:
 - N(A) and N(T) students who scored A* or A in a PSLE Standard subject can take the subject at the Express Level; and
 - N(T) students who scored at least C in a PSLE Standard subject or 1 in a PSLE Foundation subject can take it at N(A) Level.
- Cannot offer **more than 3** higher level subjects

Subject-Based Banding (SBB) at Lower Secondary

- **2nd Intake (Mid-Year Inserts)**

- If meets school-based criteria, option to offer subject from Semester 2

Course	School-based Results
N(A)	75% or higher in specific subject & 60% or higher in the overall average
N(T)	75% or higher in specific subject & 60% or higher in the overall average

- **3rd intake (End-Year Inserts)**

- If meets school-based criteria, option to offer subject in Sec 2

Out-of-Stream Subjects at Upper Secondary

- School will offer out-of-stream subjects, i.e. subjects at a higher level to eligible Sec 3 N(A) students for EL, MT, Science and Mathematics
- However, each student could only offer up to a **max of 3** out-of-stream subjects



Sec 3 Normal Academic (Languages)

Subject	Condition
O Level EL	Non-SBB: Auto-inclusion to take O level EL if pass Sec 2 EL
	SBB: Sec 2 EL Overall grade to be E8 or better
N Level EL	Failed Sec 2 NA EL / Sec 2 Exp F9
O Level MTL	Non-SBB: Auto-inclusion to take O level EL if pass Sec 2 MTL
	SBB: Sec 2 EL Overall grade to be E8 or better
N Level MTL	Failed Sec 2 NA MTL / Sec 2 Exp F9

Sec 3 Normal Academic (Mathematics)

Subject	Condition
O Level Mathematics	Non-SBB: Sec 2 Maths 70%, Sec 2 overall 65%
	SBB: Sec 2 Math Overall E8
N Level Mathematics	

Sec 3 Normal Academic (Science)

Subject	Condition
O Level Combined Science (Physics, Chemistry)	Non-SBB: Sec 2 Science 70%, Sec 2 overall 65%
	SBB: Sec 2 Science E8
N Level Science	
Science Option 1	SCI (Physics, Chemistry)
Science Option 2	SCI (Biology, Chemistry)

GRADE CONVERSION COMPUTATION

GCE O-Level Grade	Converted N(A) Grade
A1 – B3	1
B4 – C6	2
D7	3

Sec 3 Normal Academic (Humanities)

Humanities	Subjects
HUM 1	Social Studies + History Elective
HUM 2	Social Studies + Literature Elective
HUM 3	Social Studies + Geography Elective

Sec 3 Normal Academic (Electives)

S/N	Subject	Condition
1	AMaths	Sec 2 Math - overall 65%
2	POA	Max 30 students
3	ART	Max 15 students
4	D&T	Max 15 students
5	F&N	Max 15 students

Students without MT will be given AMaths/POA and a Coursework

Students with MTB will be given the choice to study only 5 subject excluding MTB

2020 S3 NORMAL ACADEMIC

TOTAL POSSIBLE SUBJECT OFFERINGS

Combi 1	Combi 2	Combi 3
English (Exp/NA) MT (Exp/NA) Math (Exp/NA) Phy/Chem (Exp) Elective HUM (NA)	English (Exp/NA) MT (Exp/NA) Math (Exp/NA) Phy/Chem (NA) Elective HUM (NA)	English (Exp/NA) MT (Exp/NA) Math (Exp/NA) Chem/Bio (NA) Elective HUM (NA)
Electives (select one) <ul style="list-style-type: none">• A Maths, POA• Art, D&T, F&N	Electives (select one) <ul style="list-style-type: none">• A Maths, POA• Art, D&T, F&N	Electives (select one) <ul style="list-style-type: none">• A Maths, POA• Art, D&T, F&N
6	6	6

Contacts

Respective Class Form Teachers

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Administrative Matters:

- MTP Survey

