Bukit Panjang Govt High School

N)elcome!

Sec 2 NT Meet-the-Parents Session 8 March 2019

Important Info & Reminders

Sec 2 Adventure Camp (4D3N)

- Venue: MOE Labrador Outdoor Adventure Learning Centre
- Date: 27 May (Mon) to 30 May (Thu)
- Objectives:
 - Provide an opportunity for the Secondary 2 students to experience outdoor adventure and community living
 - Forge camaraderie and develop resilience through common challenging outdoor experiences



Dormitories & Dining Area at MOE Labrador Outdoor Adventure Learning Centre



Caving

50



Abseiling



Flying Fox



Kayaking



Challenge Rope Course





Rock Climbing



Campfire



• Cheers, Skits or Dramas

Secondary Two Calendar (Semester 2)

Meet-the-Parents Session	
National Day Celebration cum BP day	
Alumni Home-coming Concert cum Mid-Autumn Festival	
Celebration	
Teachers' Day Celebration	
CCA Stand-Down	
CL/ HCL Oral Examination	
EL, ML & HML Oral Examination	
End-of-Year Examination	
Marking Day (Sec 1 – 3 students need not report to school)	
CCAs to resume	
Administration Day (Sec 1 – 3 students need not report to	
school)	
Post Examination Programme	
Issue of Report Books	
Keep the School Clean Activity	
Last Day of Academic Year	

After-School Schedule

- 30 minutes lunch break
- No activities on Tuesdays after school
- Remedial/consultation are structured according to the schedule for different subjects

Course	Mondays	Wednesdays	Thursdays	Fridays
Express		Math	Science	
Normal (Academic)	English Language /	Science	Math / Aesthetics	Mother Tongue Language
Normal (Technical)	Humanities	Science / Aesthetics	Math / CPA	

• Students are free to seek consultation with any subject teacher on days when they do not need to attend CCA.

Absence from School

- Report to school by 7.20am. Flag raising will commence at 7.30 am sharp
- Parent / Guardian must call the school to notify the General Office of their child's / ward's absence by 7.30am or before the morning assembly.
- Absence from school must be supported by a medical certificate or a letter of excuse (up to a maximum of three letters per semester) from the parent/ guardian. This medical certificate or letter must be handed in to the Form Teacher the very day the student returns to school.

Absence from School

- The following constitutes valid reasons to support a letter from the parent/ guardian: personal illness, emergencies at home, death within the immediate family or where permission has been granted by the school authority. The following are considered as unauthorized absences: going on overseas trips or holidays during curriculum time, and engaging in unofficial activities during school hours
- Disciplinary action will be taken against students found playing truant or absenting themselves from school without a valid reason.

Absence from School

 Students who are absent for lessons/tests/examinations must produce a medical certificate to cover the period of absence. Students absent for tests or examinations without a medical certificate will be given a zero mark for the paper that they missed.

Core Curriculum for N(T) Courses

- 1. English Language
- 2. Mother Tongue (MT)
- 3. Mathematics
- 4. Science
- 5. Computer Applications (CPA)
- 6. Food & Consumer Education (FCE)*
- 7. Design & Technology (D&T)*

- 8. General Art*
- 9. Social Studies*
- Music
- Physical Education
- Character and Citizenship Education
- Enrichment Programmes

Subjects in Bold = Contribute to overall results; * Project-based with no examinations

Assessment Guidelines (BPian Organiser Pg 14)

Secondary 1 - 3 (Express, Normal Academic and Normal Technical)

Continual Assessment (CA 1 & 2)	Semestral Assessment (SA2)	Total
40%	60%	100%

* Students will not be eligible for school-based and MOE academic awards if they are absent for any of the components in SA2.

Secondary 1 & 2 Subjects with no Semestral Assessment (Food & Consumer Education, Design & Technology, Art, Geography and History)

Semester	Continual Assessment (CA)	Total
1&2	100%	100%

** No Mid-year Exam for S1, S2 & S3

Assessment Guidelines (BPian Organiser Pg 14)

Sec 1 to 4 Normal (Academic)

Grades	(%)	Description
1	75 & Above	Demonstrates very good understanding of the subject.
2	70-74	
3	65-69	Demonstrates good understanding of the subject.
4	60-64	
5	50-59	Demonstrates adequate understanding of the subject.
U	49 & Below	Has not met the minimum requirements for the subject.

Sec 1 to 4 Normal (Technical)

Grades	(%)	Description
Α	75 & Above	Demonstrates very good understanding of the subject.
В	70-74	Demonstrates good understanding of the subject.
С	60-69	
D	50-59	Demonstrates adequate understanding of the subject.
U	49 & Below	Has not met the minimum requirements for the subject.

Schemes of Assessment (2NT)

Subject	Term	Week	Type of Learning Task	Total Marks	Weighting
	1	6	Guided Writing Test	30	10%
English	2	3	Comprehension Test	40	15%
Language	3	4	Paper 1 Test	30	15%
			Total		40%
	1	7	Class Test 1	40	10%
Mathematics	2	6	Class Test 2	40	15%
Mathematics	3	5	Class Test 3	40	15%
			Total		40%
	1 5-6		Case-based Research (Group) + Misconceptions Quiz [Individual]	-	-
Science	1	8-9	Report on Household Bill [Individual]	30	10%
acience	2	8-9	Practical Test and Graph Skills Bndividual]	40	15%
	3	8-9	Class Test [Individual]	40	15%
			Total		40%
	1	9	Practical Test	40	10%
Computer	2	1	Coursework	50	20%
Applications	3	9	Theory Test	40	10%
			Total		40%
	1	7	Listening Comprehension	20	10%
Basic Chinese	2	5	Oral Presentation	50	15%
Language	3	5	Langauge Skills test	30	15%
			Total		40%
	1	7	Listening Comprehension	20	10%
Basic Malay	2	5	Oral Presentation	50	15%
Language	3	5	Langauge Skills test	30	15%
			Total		40%

Assessment Plan & Schedule by Department (refer to our school website for more information)

Normal (Technical) Course Promotion Criteria (BPian Organiser pg 16)

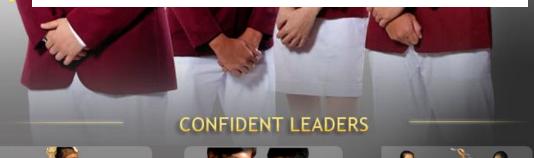
Normal (Technical) Course – Criteria For Movement

	Met Minimum Attainment Level: Grade D or better	Met Minimum Attainment Level AND Lateral Transfer	Has Not Met N Attainment Lev	_
	in 2 subjects, one of which should be English Language or Mathematics	Pequirement: Minimum 70% for the combined percentage of all subjects and found suitable e.g. at least 70% for EL, Maths and Science; positive feedback from form teachers	At or above maximum age	Below maximum age [May be advanced to next level within N(T) course]
Sec 1N(T)	Promoted to Sec	Laterally Transferred to Sec	Advanced to	Retained at Sec
	2N(T)	2N(A) in the following year	Sec 2N(T)	1N(T)
Sec 2N(T)	Promoted to Sec	Laterally Transferred to Sec	Advanced to	Retained at Sec
	3N(T)	2N(A) in the following year	Sec 3N(T)	2N(T)
Sec 3N(T)	Promoted to Sec	Laterally Transferred to Sec	Advanced to	Retained at Sec
	4N(T)	3N(A) in the following year	Sec 4N(T)	3N(T)

INFORMATION FOR PARENTS & STUDENTS http://www.bpghs.moe.edu.sg/



Select "Info for Parents & Students"



INFO FOR PARENTS & STUDENTS

ONLINE SYSTEMS

TENDER

ONLINE TRAVEL DECLARATION

ONLINE SYSTEMS

ASK & LEARN

SEC 3 OVIA APPLICATION 2015

E-LIBRARY

HEY MATH

IFINS

STUDENT INITIATED ACTIVITY APPLICATION

UPDATE OF STUDENT PARTICULARS

TRAVEL DECLARATION FOR STUDENTS

PERMISSION TO LEAVE SINGAPORE (STAFF)

MOE INTRANET SERVICES

ICONNECT

WESHARE

SCHOOL COCKPIT

IDEAS BANK



CONFIDENT LEADERS











Sec 2 Streaming

Sec 2 Streaming Schedule 2019

Son	Streaming Talks by various
Sep	subject teachers and HODs
Son	Streaming Exercise Briefing by
Sep	HOD/ICT
Oct	Start of Sec 2 Streaming Exercise
Nov	Release of Streaming Results
Nov	Appeal Window for Sec 2
INOV	Streaming
Nov	Release of Final Streaming
	Results



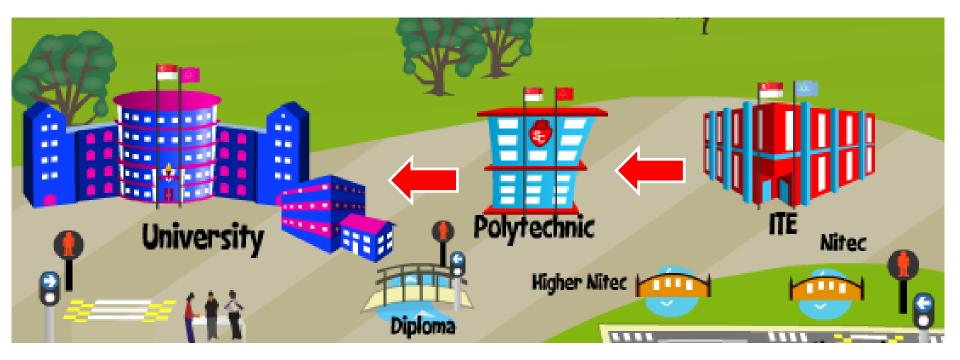
Child's Choice on S3 Subject Combination Matters



Sec 2 Streaming

- Streaming
 - is the selection of subjects for the next 2-3 years.
 - is NOT choosing a class/new classmates for the next 2-3 years.
- Impact of choice of subjects during streaming
 - Subject combination at Sec 3 and 4 leading to national examinations
 - Options of post-secondary educational pathways
 - Future career pathways
- Students are streamed based on
 - Personal preference/choice
 - Academic merits

Further Progression Opportunities



Entry Requirements for Progression to ITE and onwards

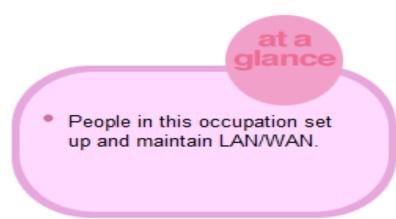
- In general to enter a NITEC course, the minimum requirements are 3 GCE '1 Passes.
- Certain courses have specific requirements on subjects required, e.g.
- Pass in English is required for courses like 'Service Skills', 'Attractions Operations', etc.
- Pass in Mathematics <u>AND</u> Science is required for courses like 'Applied Food Science', 'Chemical Process Technology', etc.

Samy's Story

 Samy is a Secondary 2 student who is fascinated by computer networking systems. He aspires to be a network operations manager in the future.

General Description

Network operations managers are in charge of a team of IT network specialists. They are in charge of the support and repair of LAN/WAN. They must be able to analyse the existing network. They must also enhance systems and processes. They interact with both clients and their team.



HOP This occupation has been identified by the Ministry of Manpower as a Job in Demand.

Samy's Story

 To qualify for an ITE (NITEC) course in this area, Samy was delighted to find out that he only needed to pass his Mathematics or Science and 2 other subjects.

2-Year Nitec Courses by School	Course Code	College Code	2018 JIE 'N' ITE Aggregate Point (based on <u>4 subjects</u>)	Minimum Entry Requirements
ELECTRONICS & INFO-COMMUNICATIO	NS TECH	NOLOGY	,	
Electronics, Computer Networking & Communications 2(4)10	NFECZ	CC-AM CE-SM CW-CK	12 15 16	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science*
Infocomm Technology (4)(6)(10) (Also offered under Traineeship)	NFICT	CC-AM CE-SM CW-CK	8 16 16	and two other subjects Or 2 OCE 'O' Grades (Orade 1-8) in any two subjects
Microelectronics 2410	NFUEZ	CC-AM	17	1-8) in any two subjects
Web Applications ④⑦⑩	NFWEB	CC-AM CE-SM CW-CK	10 12 15	* Mobile Robotics and Smart Electrical Technology subjects can be used in lieu of Science for admission to these <i>Nitec</i> courses
Security Technology 210	NFSTZ	CW-CK	13	Completed GCE 'N' Level Or Completed GCE 'O' Level

https://www.ite.edu.sg/admission/ft/JIEN%20

Source: JIEN 2019 Booklet pg 13 Admission%20Booklet%202019.pdf

Samy's Story

 His teacher cautioned that this was the minimum requirement. To stand a better chance to enter this popular course, Samy will need to try his best to do better than the other students competing for the limited

space.

2-Year Nitec Courses by School	Course Code	College Code	2018 JIE 'N' ITE Aggregate Point (based on <u>4 subjects</u>)	Minimum Entry Requirements
ELECTRONICS & INFO-COMMUNICATIO	NS TECH	NOLOGY		
Electronics, Computer Networking & Communications 2(4)10	NFECZ	CC-AM CE-SM CW-CK	12 15 16	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science*
Infocomm Technology (4)(6)(10) (Also offered under Traineeship)	NFICT	CC-AM CE-SM CW-CK	8 16 16	and two other subjects Or 2 GCE 'O' Grades (Grade
Microelectronics 2410	NFUEZ	CC-AM	17	1-8) in any two subjects
Web Applications (4)(7)(10)	NFWEB	CC-AM CE-SM CW-CK	10 12 15	 Mobile Robotics and Smart Electrical Technology subjects can be used in lieu of Science for admission to these <i>Nitec</i> courses
Security Technology 210	NFSTZ	CW-CK	13	Completed GCE 'N' Level Or Completed GCE 'O' Level

Aggregate Computation

The aggregate computation for admission to ITE is based on your **4 best subjects**, taking into account the required subjects specified by particular courses.

N(T) Grade	ITE Aggregate Points
А	1
В	2
С	3
D	4
U	5

Samy's Post-secondary Education Options

Post Sec. Options *ITE*

Post Sec. Course *ITE (NITEC) course -Electronics, Computer Networking and Communications*

3 GCE 'N' Level passes (Grade A-D) in Math or Science and 2 other subjects Subject Combination available which will help me get into a post secondary course

1)English 2)Math 3)Basic Mother Tongue 4)Science 5)Computer Applications (CPA) 6)Elements of Business Skills (EBS)

Reason for Choice

•Samy wants to be a network manager. •He will need to do well for Math and Science. •He will need to brush up on his English to lead project teams. •Samy has to work hard to not just meet the minimal entry requirements. •He aims to further his education beyond NITEC.



- Another Sec 2 student, Siti, is interested in becoming a fashion designer and selling the clothes she makes. She would like to apply her creative ideas to design 'hip' fashion for the young and trendy.
- Siti does some searching and discovers that ITE has a NITEC course in Fashion Apparel Production and Design.

Siti's Story

1 547				
Fashion Apparel Production & Design	NFFAZ	CC-AM	13	
124910				
Applicants should possess aptitude for the fashion				3 GCE 'N' Passes (Grade
				A-D or Grade 1-5) in
apparel industry and must be comfortable to work				Mathematics or Science*
with machinery. Shortlisted applicants will have to				and two other subjects
attend an interview and aptitude test scheduled on				0r
Mon 24 Dec 18 (morning) or Wed 26 Dec 18.				2 GCE 'O' Grades (Grade
Video Production 12410 NEW	NFVPZ	CC-AM	-	1-8) in any two subjects
Applicants should possess aptitude for video production related skills and creative abilities, and must be comfortable to work in an outdoor environment. Shortlisted applicants have to attend an interview and aptitude test scheduled on Mon 24 Dec 18 (morning) or Wed 26 Dec 18.				* Mobile Robotics and Smart Electrical Technology subjects can be used in lieu of Science for admission to these <i>Nitec</i> courses

https://www.ite.edu.sg/admission/ft/JIEN%20

Source: JIEN 2019 Booklet pg 13 Admission%20Booklet%202019.pdf



- Siti is currently ungraded ('U' grade) for Math.
- Other than continuing to work hard to pass Math, Siti will have to make a conscious effort to focus in Design and Technology or Art as it would be helpful in meeting the demands of the NITEC course.

Siti's Post-secondary Education Options

Post Sec. Options *ITE*

Post Sec. Options *ITE (NITEC) course -Fashion Apparel Production and Design*

3 GCE 'N' Level passes (Grade A-D) in Math or Science and 2 other subjects Subject Combination available which will help me get into a post secondary course

1)English
 2)Math
 3)Basic Mother Tongue
 4) Science
 5) CPA
 6)Art/ D&T

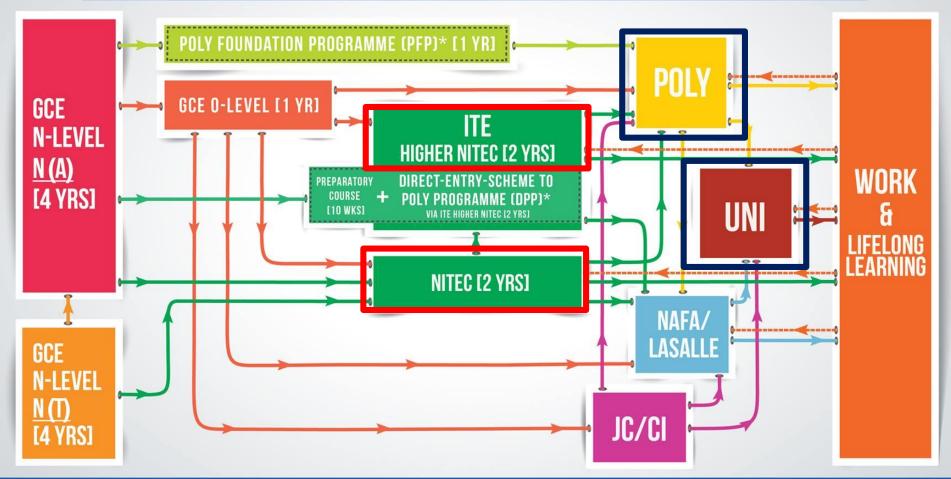
Reason for Choice

Siti is interested in becoming a fashion designer and selling the 'hip' clothes for the young and trendy.
She needs to work
hard for English, Math, Design and Technology or Art as these subjects will help her with her post secondary
education options

MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS

SOF

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*For more information on DPP and PFP, please visit these websites:

 Direct-Entry-Scheme to Poly Programme (DPP) www.ite.edu.sg/wps/portal/definitely-des Poly Foundation Programme (PFP) pfp.polytechnic.edu.sg



Sec 3 N(T) 2020 Subject Combinations

Subject-Based Banding (SBB) at Lower Secondary

 SBB provides greater flexibility in subject offering at lower secondary levels, to better cater to the strengths of students in different subjects, and enhance their access to opportunities throughout their educational journey.

Subject-Based Banding (SBB) at Lower Secondary

- N(A) and N(T) students are eligible to take some subjects (English Language, Mathematics, Science and Mother Tongue Languages) at a higher academic level starting from Secondary 1 in 2018 if they have performed well in these subjects at PSLE:
 - N(A) and N(T) students who scored A* or A in a PSLE
 Standard subject can take the subject at the Express Level; and
 - N(T) students who scored at least C in a PSLE Standard subject or 1 in a PSLE Foundation subject can take it at N(A) Level.
- Cannot offer more than 3 higher level subjects

Subject-Based Banding (SBB) at Lower Secondary

- 2nd Intake (Mid-Year Inserts)
 - If meets school-based criteria, option to offer subject from Semester 2

Course	School-based Results
N(A)	75% or higher in specific subject & 60% or higher in the overall average
N(T)	75% or higher in specific subject & 60% or higher in the overall average

- 3rd intake (End-Year Inserts)
 - If meets school-based criteria, option to offer subject in Sec 2

Out-of-Stream Subjects at Upper Secondary

- School will offer out-of-stream subjects, i.e. subjects at a higher level to eligible Sec 3 N(T) students for EL, MT, Science and Mathematics
- However, each student could only offer up to a max of 3 out-of-stream subjects



Sec 3 Normal Technical (Languages)

Subject	Condition
NA Level EL	Non-SBB: Sec 2 EL 70%, Sec 2 overall 65%
	SBB: min Grade 5 (pass)
NT Level EL	
NA Level MTL	Non-SBB: Sec 2 MTL 70%, Sec 2 overall 65%
	SBB: min Grade 5
NT Level MTL	

Sec 3 Normal Technical (Mathematics & Science)

Subject	Condition
NA Level Math	Non-SBB: Sec 2 Math 70%, Sec 2 overall 65%
	SBB: min Grade 5 (pass)
NT Level Math	
NA Level Science	Non-SBB: Sec 2 Sci 70%, Sec 2 overall 65%
	SBB: min Grade 5 (pass)
NT Level Science	

Bonus Points for ITE Courses

Courses requiring these subjects as essential Maths or Science: 13 2) Maths: 7 EL <u>and Maths:</u> 1 4) EL: 9 No subject requirement: 16

2 Bonus Points of taking subjects at NA level is only applicable if it is required of the course, and if the NA subject is one of the 4 subjects counted for the ITE aggregate.

Sec 3 Normal Technical (Electives)

S/N	Subject		
1	Food Studies		
2	Elements of Business Skills (Condition: pass EL)		
3	Design and Technology (D&T)		
4	Art		
Minimum number required to start a class - 5			

2020 S3 NORMAL TECHNICAL TOTAL POSSIBLE SUBJECT OFFERINGS

Combi 1	Combi 2
English (NA/NT) MT (NA/NT) Math (NA/NT) Phy/Chem (NA) Computer Applications (CPA)	English (NA/NT) MT (NA/NT) Math (NA/NT) Science (NT) Computer Applications (CPA)
Electives (select one) Elements of Business Skills Art, D&T, Food Studies 	Electives (select one) • Elements of Business Skills • Art, D&T, Food Studies 6

Administrative Matters: - MTP Survey



Bukit Panjang Government High School