## Bukit Panjang Govt High School



Sec 2 NT
Meet-the-Parents Session 8 March 2019

## Important Info \& Reminders

## Sec 2 Adventure Camp (4D3N)

- Venue: MOE Labrador Outdoor Adventure Learning Centre
- Date: 27 May (Mon) to 30 May (Thu)
- Objectives:
- Provide an opportunity for the Secondary 2 students to experience outdoor adventure and community living
- Forge camaraderie and develop resilience through common challenging outdoor experiences



## Caving



## Abseiling



## Flying Fox



## Kayaking



## Challenge Rope Course



## Rock Climbing



## Campfire



- Cheers, Skits or Dramas


## Secondary Two Calendar (Semester 2)

| Jul 5 | Meet-the-Parents Session |
| :--- | :--- |
| Aug 8 | National Day Celebration cum BP day |
| Aug 30 (pm) | Alumni Home-coming Concert cum Mid-Autumn Festival <br> Celebration |
| Sept 5 | Teachers' Day Celebration |
| Sep 13 | CCA Stand-Down |
| Sep 18/19 (pm) | CL/ HCL Oral Examination |
| Sep 20 (pm) | EL, ML \& HML Oral Examination |
| Oct 1, 2, 7-10 | End-of-Year Examination |
| Oct 11, 14 | Marking Day (Sec 1 - 3 students need not report to school) |
| Oct 15 | CCAs to resume |
| Oct 21 | Administration Day (Sec 1 - 3 students need not report to <br> school) |
| Oct 22 - 24 | Post Examination Programme |
| Oct 25 | Issue of Report Books <br> Keep the School Clean Activity <br> Last Day of Academic Year |

## After-School Schedule

- 30 minutes lunch break
- No activities on Tuesdays after school
- Remedial/consultation are structured according to the schedule for different subjects

| Course | Mondays | Wednesdays | Thursdays | Fridays |
| :---: | :---: | :---: | :---: | :---: |
| Express | English Language / Humanities | Math | Science | Mother Tongue Language |
| Normal (Academic) |  | Science | Math / Aesthetics |  |
| Normal (Technical) |  | Science / Aesthetics | Math / CPA |  |

- Students are free to seek consultation with any subject teacher on days when they do not need to attend CCA.


## Absence from School

- Report to school by 7.20am. Flag raising will commence at 7.30 am sharp
- Parent / Guardian must call the school to notify the General Office of their child's / ward's absence by 7.30am or before the morning assembly.
- Absence from school must be supported by a medical certificate or a letter of excuse (up to a maximum of three letters per semester) from the parent/ guardian. This medical certificate or letter must be handed in to the Form Teacher the very day the student returns to school.


## Absence from School

- The following constitutes valid reasons to support a letter from the parent/ guardian: personal illness, emergencies at home, death within the immediate family or where permission has been granted by the school authority. The following are considered as unauthorized absences: going on overseas trips or holidays during curriculum time, and engaging in unofficial activities during school hours
- Disciplinary action will be taken against students found playing truant or absenting themselves from school without a valid reason.


## Absence from School

- Students who are absent for lessons/tests/examinations must produce a medical certificate to cover the period of absence. Students absent for tests or examinations without a medical certificate will be given a zero mark for the paper that they missed.


## Core Curriculum for $N(T)$ Courses

1. English Language
2. Mother Tongue (MT)
3. Mathematics
4. Science
5. Computer Applications (CPA)
6. Food \& Consumer Education (FCE)*
7. Design \& Technology (D\&T)*
8. General Art*
9. Social Studies*

- Music
- Physical Education
- Character and Citizenship Education
- Enrichment Programmes

Subjects in Bold = Contribute to overall results;

* Project-based with no examinations


## Assessment Guidelines (BPian Organiser Pg 14)

Secondary 1-3 (Express, Normal Academic and Normal Technical)

| Continual Assessment (CA 1 \& 2) | Semestral Assessment (SA2) | Total |
| :---: | :---: | :---: |
| $40 \%$ | $60 \%$ | $100 \%$ |

* Students will not be eligible for school-based and MOE academic awards if they are absent for any of the components in SA2.

Secondary 1 \& 2 Subjects with no Semestral Assessment
(Food \& Consumer Education, Design \& Technology, Art, Geography and History)

| Semester | Continual Assessment (CA) | Total |
| :---: | :---: | :---: |
| $1 \& 2$ | $100 \%$ | $100 \%$ |

** No Mid-year Exam for S1, S2 \& S3

## Assessment Guidelines (BPian Organiser Pg 14)

## Sec 1 to 4 Normal (Academic)

| Grades | $(\%)$ | Description |
| :--- | :--- | :--- |
| 1 | $75 \&$ Above | Demonstrates very good understanding of the subject. |
| 2 | $70-74$ |  |
| 3 | $65-69$ | Demonstrates good understanding of the subject. |
| 4 | $60-64$ |  |
| 5 | $50-59$ | Demonstrates adequate understanding of the subject. |
| $U$ | 49 \& Below | Has not met the minimum requirements for the subject. |

Sec 1 to 4 Normal (Technical)

| Crades | $(\%)$ | Description |
| :--- | :--- | :--- |
| A | $75 \&$ Above | Demonstrates very good understanding of the subject. |
| B | $70-74$ | Demonstrates good understanding of the subject. |
| C | $60-69$ |  |
| D | $50-59$ | Demonstrates adequate understanding of the subject. |
| U | $49 \&$ Below | Has not met the minimum requirements for the subject. |

## Schemes of Assessment (2NT)

| Subject | Term | Week | Type of Learning Tosk | Total Marks | Weighting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English <br> Language | 1 | 6 | Guided Writing Test | 30 | 10\% |
|  | 2 | 3 | Comprehension Test | 40 | 15\% |
|  | 3 | 4 | Faper 1 Test | 30 | 19\% |
|  | Total |  |  |  | 40\% |
| Mathematics | 1 | 7 | Clasa Test 1 | 40 | 10\% |
|  | 2 | 6 | Clas Test 2 | 40 | 19\% |
|  | 3 | 5 | Claze Test 3 | 40 | 19\% |
|  | Total |  |  |  | 40\% |
| Science | 1 | -5 | Coselased Reserch [Group] + Misconceptions Quiz [Individual! | - | - |
|  | 1 | $8 \cdot 9$ | Report on Housthold Bill [individual] | 30 | 10\% |
|  | 2 | 89 | Practical Teet and Graph Skills 日ndividua] | 40 | 15\% |
|  | 3 | $8-9$ | Clas tert [indivioul] | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Computer <br> Applications: | 1 | 9 | Practical Test | 40 | 10\% |
|  | 2 | 1 | Coursemork | 50 | 20\% |
|  | 3 | 9 | Theory Tert | 40 | 10\% |
|  | Total |  |  |  | 40\% |
| Busic Chinese Language | 1 | 7 | Listening Comprehersion | 20 | 10\% |
|  | 2 | 5 | Oral Presentation | 90 | 15\% |
|  | 3 | 5 | Largaufe skill tert | 30 | 15\% |
|  | Toxal |  |  |  | 46\% |
| Basic Malay <br> Langutge | 1 | 7 | Listening Comprehersion | 20 | 10\% |
|  | 2 | 5 | Oral Presentation | 30 | 15\% |
|  | 3 | 5 | Largauge Skills test | 30 | 15\% |
|  | Total |  |  |  | 40\% |

## Assessment Plan \&

Schedule by Department (refer to our school website for more information)

# Normal (Technical) Course Promotion Criteria (BPian Organiser pg 16) 

## Normal (Technical) Course - Criteria For Movement

|  | Met Minimum <br> Attainment <br> Level: |
| :--- | :--- |
|  | Grade D or better <br> in 2 subjects, one <br> of which should be <br> English Language <br> or Mathematics |
|  |  |
| Sec 1N(T) | Promoted to Sec <br> $2 N(T)$ |
| Sec 2N(T) | Promoted to Sec <br> $3 N(T)$ |
| Sec $\mathbf{3 N ( T )}$ | Promoted to Sec <br> $4 N(T)$ |


| Met Minimum <br> Attainment Level AND | Has Not Met Minimum Attainment Level |  |
| :---: | :---: | :---: |
| Lateral Transfer <br> Ranuixamant. | At or above maximum age | Below maximum age [May be advanced to next level within N(T) course] |
| Minimum 70\% for the combined percentage of all subjects and found suitable e.g. at least $70 \%$ for EL , Maths and Science; positive feedback from form teachers |  |  |
| Laterally Transferred to Sec $2 N(A)$ in the following year | Advanced to Sec 2N(T) | Retained at Sec 1N(T) |
| Laterally Transterred to Sec $2 N(A)$ in the following year | Advanced to Sec 3N(T) | Retained at Sec 2N(T) |
| Laterally Transferred to Sec $3 N(A)$ in the following year | Advanced to Sec 4N(T) | Retained at Sec 3N(T) |

## INFORMATION FOR PARENTS \& STUDENTS http://www.bpghs.moe.edu.sg/



## ONLINE TRAVEL DECLARATION

ONLINE SYSTEMS
ASK a LEARN
SEC 3 OVIA APPLICATION 2015
E-LIBRARY
HEY MATH
IFINS
STUDENT INTIATED ACTIVITY
APPLICATION
UPDATE OF STUDENT PARTICULARS
TRAVEL DECLARATION FOR STUDENTS
PERMISSION TO LEAVE SINGAPORE
(STAFF)
MOE INTRANET SERVICES
ICONNECT
WESHARE
SCHOOL COCKPIT
IDEAS BANK


## CONFIDENT LEADERS




PROPOSAL TEMPLATE <br> SIA <br> \section*{SA} <br> \section*{SA}



## 

## Sec 2 Streaming

## Sec 2 Streaming Schedule 2019

| Sep | Streaming Talks by various <br> subject teachers and HODs |
| :---: | :--- |
| Sep | Streaming Exercise Briefing by <br> HOD/ICT |
| Oct | Start of Sec 2 Streaming Exercise |
| Nov | Release of Streaming Results |
| Nov | Appeal Window for Sec 2 <br> Streaming |
| Nov | Release of Final Streaming <br> Results |

# Child's Choice on S3 Subject Combination Matters 



## Sec 2 Streaming

- Streaming
- is the selection of subjects for the next 2-3 years.
- is NOT choosing a class/new classmates for the next 2-3 years.
- Impact of choice of subjects during streaming
- Subject combination at Sec 3 and 4 leading to national examinations
- Options of post-secondary educational pathways
- Future career pathways
- Students are streamed based on
- Personal preference/choice
- Academic merits


## Further Progression Opportunities



## Entry Requirements for Progression to ITE and onwards

- In general to enter a NITEC course, the minimum requirements are 3 GCE ' n ' Passes.
- Certain courses have specific requirements on subjects required, e.g.
- Pass in English is required for courses like 'Service Skills', 'Attractions Operations', etc.
- Pass in Mathematics AND Science is required for courses like 'Applied Food Science', ‘Chemical Process Technology', etc.


## Samy's Story

- Samy is a Secondary 2 student who is fascinated by computer networking systems. He aspires to be a network operations manager in the future.


## General Description

Network operations managers are in charge of a team of IT network specialists. They are in charge of the support and repair of LAN/W/AN. They must be able to analyse the existing network. They must also enhance systems and processes. They interact with both clients and their team.

- People in this occupation set up and maintain LAN/WAN.

Hot This occupation has been identified by the Ministry of Manpower as a Job in Demand.

## Samy's Story

- To qualify for an ITE (NITEC) course in this area, Samy was delighted to find out that he only needed to pass his Mathematics or Science and 2 other subjects.

| 2-Year Nitec Courses by School | Course Code | College Code | 2018 JIE 'N' ITE <br> Aggregate Point <br> (based on 4 subiects) | Minimum Entry Requirements |
| :---: | :---: | :---: | :---: | :---: |
| ELECTRONICS \& INFO-COMMUNICATIONS TECHNOLOGY |  |  |  |  |
| Electronics, Computer Networking $\boldsymbol{\&}$ <br> Communications (2)(4)(10)   | NFECZ | $\begin{array}{\|c\|} \hline \text { CC-AM } \\ \text { CE-SM } \\ \text { CW-CK } \\ \hline \end{array}$ | 12 15 16 | 3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* |
| Infocomm Technology (4)(6)(10) (Also offered under Traineeship) | NFICT | $\begin{array}{\|c\|} \hline \text { CC-AM } \\ \text { CE-SM } \\ \text { CW-CK } \end{array}$ | 8 <br> 16 <br> 16 | and two other subjects $\mathrm{Or}$ <br> 2 OEE ' $O$ ' Grades (errad |
| Microelectronics (2)(4)(10) | NFUEZ | CC-AM | 17 | 1-8) in any two subjects |
| Web Applications (4)(7)(10) | NFWEB | $\begin{array}{\|c\|} \hline \text { CC-AM } \\ \text { CE-SM } \\ \text { CW-CK } \\ \hline \end{array}$ | $\begin{aligned} & 10 \\ & 12 \\ & 15 \end{aligned}$ | * Mobile Robotics and Smart Electrical Technology subjects can be used in lieu of Science for admission to these Nitec courses |
| Security Technology (2)(10) | NFSTZ | CW-CK | 13 | Completed GCE 'N' Level Or Completed GCE 'O' Level |

https://www.ite.edu.sg/admission/ft/JIEN\ 
Source: JIEN 2019 Booklet pg 13 Admission\%20Booklet\%202019.pdf

## Samy's Story

- His teacher cautioned that this was the minimum requirement. To stand a better chance to enter this popular course, Samy will need to try his best to do better than the other students competing for the limited space.

| 2-Year Nitec Courses by School | Course Code | College Code | 2018 JIE 'N' ITE Aggregate Point (based on 4 subiects) | Minimum Entry Requirements |
| :---: | :---: | :---: | :---: | :---: |
| ELECTRONICS \& INFO-COMMUNICATIONS TECHNOLOGY |  |  |  |  |
| Electronics, Computer Networking $\boldsymbol{\&}$ <br> Communications (2)(4)(10)   | NFECZ | $\begin{aligned} & \text { CC-AM } \\ & \text { CE-SM } \\ & \text { CW-CK } \\ & \hline \end{aligned}$ | $\left(\begin{array}{l} 12 \\ 15 \\ 16 \end{array}\right.$ | 3 GCE 'N' Passes (Grade <br> A-D or Grade 1-5) in <br> Mathematics or Science* |
| Infocomm Technology (4)(6)(10) (Also offered under Traineeship) | NFICT | $\begin{aligned} & \text { CC-AM } \\ & \text { CE-SM } \\ & \text { CW-CK } \end{aligned}$ | $\begin{gathered} \hline 8 \\ 16 \\ 16 \\ \hline \end{gathered}$ | and two other subjects <br> Or <br> 2 GCE 'O' Grades (Grade |
| Microelectronics (2)(4)(10) | NFUEZ | CC-AM | 17 | any two subjects |
| Web Applications (4)(7)(10) | NFWEB | $\begin{aligned} & \text { CC-AM } \\ & \text { CE-SM } \\ & \text { CW-CK } \end{aligned}$ | $\begin{aligned} & 10 \\ & 12 \\ & 15 \end{aligned}$ | * Mobile Robotics and Smart Electrical Technology subjects can be used in lieu of Science for admission to these Nitec courses |
| Security Technology (2)(10) | NFSTZ | CW-CK | 13 | Completed GCE 'N' Level Or Completed GCE 'O' Level |

## Aggregate Computation

The aggregate computation for admission to ITE is based on your 4 best subjects, taking into account the required subjects specified by particular courses.

| N(T) Grade | ITE Aggregate Points |
| :---: | :---: |
| A | 1 |
| B | 2 |
| C | 3 |
| D | 4 |
| U | 5 |

## Samy’s Post-secondary Education Options

| Post Sec. Options |
| :--- |
| ITE |
| Post Sec. Course |
| ITE (NITEC) course - |
| Electronics, Computer |
| Networking and |
| Communications |
| 3 GCE ' $N$ ' Level passes |
| (Grade A-D) in Math or |
| Science and 2 other |
| subjects |
|  |


| Subject Combination |
| :--- | :--- |
| available which will help |
| me get into a post |
| secondary course |
| 1)English |
| 2)Math |
| 3)Basic Mother Tongue |
| 4)Science |
| 5)Computer Applications |
| (CPA) |
| 6)Elements of Business |
| Skills (EBS) |

## Reason for Choice

- Samy wants to be a network manager. -He will need to do well for Math and Science. - He will need to brush up on his English to lead project teams. -Samy has to work hard to not just meet the minimal entry requirements.
- He aims to further his education beyond NITEC.


## Siti's Story

- Another Sec 2 student, Siti, is interested in becoming a fashion designer and selling the clothes she makes. She would like to apply her creative ideas to design 'hip' fashion for the young and trendy.
- Siti does some searching and discovers that ITE has a NITEC course in Fashion Apparel Production and Design.


## Siti's Story



## Siti's Story

- Siti is currently ungraded (' $U$ ' grade) for Math.
- Other than continuing to work hard to pass Math, Siti will have to make a conscious effort to focus in Design and Technology or Art as it would be helpful in meeting the demands of the NITEC course.


## Siti's Post-secondary Education Options

| Post Sec. Options ITE | Subject Combination available which will help me get into a post secondary course | Reason for Choice <br> - Siti is interested in becoming a fashion |
| :---: | :---: | :---: |
| Post Sec. Options <br> ITE (NITEC) course - <br> Fashion Apparel Production and Design <br> 3 GCE 'N' Level passes (Grade A-D) in Math or Science and 2 other subjects | 1)English <br> 2)Math <br> 3)Basic Mother Tongue <br> 4) Science <br> 5) CPA <br> 6)Art/ D\&T | designer and selling the <br> 'hip' clothes for the young and trendy. <br> - She needs to work hard for English, Math, Design and Technology or Art as these subjects will help her with her post secondary education options |

## MULTIPLE PATHIWAVS FOR N(A) AND N(T) STUDENTS


*For more information on DPP and PFP, please visit these websites:

- Direct-Entry-Scheme to Poly Programme (DPP) www.ite.edu.sg/wps/portal/definitely-des
- Poly Foundation Programme (PFP)
pfp.polytechnic.edu.sg


## Sec 3 N(T) 2020 Subject Combinations

## Subject-Based Banding (SBB) at Lower Secondary

- SBB provides greater flexibility in subject offering at lower secondary levels, to better cater to the strengths of students in different subjects, and enhance their access to opportunities throughout their educational journey.


## Subject-Based Banding (SBB) at Lower Secondary

- $\mathbf{N}(\mathrm{A})$ and $\mathbf{N ( T )}$ students are eligible to take some subjects (English Language, Mathematics, Science and Mother Tongue Languages) at a higher academic level starting from Secondary 1 in 2018 if they have performed well in these subjects at PSLE:
- $N(A)$ and $N(T)$ students who scored $A^{*}$ or $A$ in a PSLE Standard subject can take the subject at the Express Level; and
- $N(T)$ students who scored at least $C$ in a PSLE Standard subject or 1 in a PSLE Foundation subject can take it at $N(A)$ Level.
- Cannot offer more than $\mathbf{3}$ higher level subjects


## Subject-Based Banding (SBB) at Lower Secondary

- $2^{\text {nd }}$ Intake (Mid-Year Inserts)
- If meets school-based criteria, option to offer subject from Semester 2

| Course | School-based Results |
| :--- | :--- |
| N(A) | $75 \%$ or higher in specific subject \& $60 \%$ or higher in the <br> overall average |
| N(T) | 75\% or higher in specific subject \& $60 \%$ or higher in the <br> overall average |

- $3^{\text {rd }}$ intake (End-Year Inserts)
- If meets school-based criteria, option to offer subject in Sec 2


## Out-of-Stream Subjects at Upper Secondary

- School will offer out-of-stream subjects, i.e. subjects at a higher level to eligible Sec $3 N(T)$ students for EL, MT, Science and Mathematics
- However, each student could only offer up to a max of 3 out-of-stream subjects


## Sec 3 Normal Technical (Languages)

## Subject

NA Level EL

## NT Level EL

NA Level MTL
Non-SBB: Sec 2 MTL 70\%, Sec 2 overall 65\% SBB: min Grade 5

## Condition

Non-SBB: Sec 2 EL 70\%, Sec 2 overall 65\%

SBB: min Grade 5 (pass)

NT Level MTL

## Sec 3 Normal Technical (Mathematics \& Science)

## Subject

NA Level Math

NA Level Science
Non-SBB: Sec 2 Sci 70\%, Sec 2 overall 65\% SBB: min Grade 5 (pass)

## Condition

Non-SBB: Sec 2 Math 70\%, Sec 2 overall 65\%

SBB: min Grade 5 (pass)

## NT Level Math

NT Level Science

## Bonus Points for ITE Courses

## Courses requiring these subjects as essential

1) Maths or Science: 13
2) Maths: 7
3) EL and Maths: 1
4) EL:9
5) No subject requirement: 16

2 Bonus Points of taking subjects at NA level is only applicable if it is required of the course, and if the NA subject is one of the 4 subjects counted for the ITE aggregate.

## Sec 3 Normal Technical (Electives)

| S/N | Subject |
| :--- | :--- |
| 1 | Food Studies |
| 2 | Elements of Business Skills <br> (Condition: pass EL) |
| 3 | Design and Technology (D\&T) |
| 4 | Art |

2020 S3 NORMAL TECHNICAL TOTAL POSSIBLE SUBJECT OFFERINGS

## Combi 1 <br> Combi 2

English (NA/NT) MT (NA/NT)
Math (NA/NT)
Phy/Chem (NA)
Computer Applications (CPA)
English (NA/NT) MT (NA/NT)
Math (NA/NT) Science (NT)
Computer Applications (CPA)
Electives (select one)

- Elements of Business Skills
- Art, D\&T, Food Studies
Electives (select one)
- Elements of Business Skills
- Art, D\&T, Food Studies


## Administrative Matters: - MTP Survey

Thank Ylou! 2) 10
$\qquad$

