

Bukit Panjang Govt High School

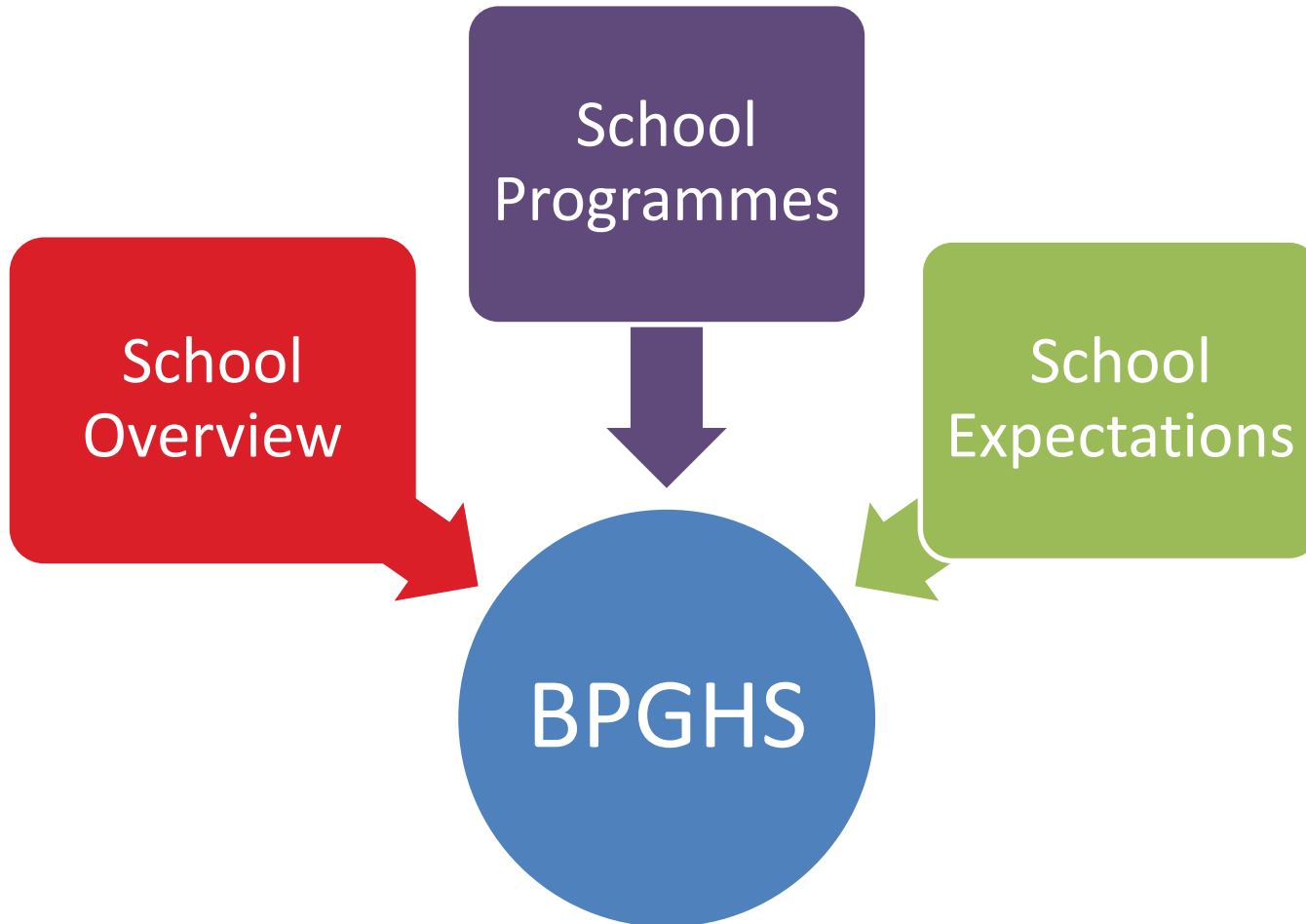


Secondary One Registration Day

Sharing on School Matters

23 December 2019

Overview of Sharing





SCHOOL OVERVIEW

BPGHS Key Milestones

1960: Established (First integrated Chinese & English Stream Govt. School)

1981: English medium school

1994: Accorded Autonomous Status

2007: Singapore Quality Class (SQC) & School Distinction Award

2014: SQC & School Distinction Award



Enchanting Moments, Enduring Memories
It's Good to Be Home.



春风化雨一甲子 恋恋难忘武中情
-- 回家的感觉真好

Our Shared Belief and Commitment



Vision

Every BPian a Passionate Learner, an Inspiring Leader

Mission

To ignite the joy of learning through a holistic education and develop leaders with a heart to serve

School Motto

Diligent in Study and Practice

School Cut-Off-Point (COP)

Sec 1 Admission 2020

Stream	Express	Normal (Academic)	Normal (Technical)
COP	244	187	145
No. of Classes	4	2	1

School Performance

O Level 2018 Express	N Level 2019 N(A)	N Level 2019 N(T)
100 % Eligible for Polytechnic 92.9 % Eligible for JC	53.4 % Eligible for Poly Foundation Programme (PFP) 88.6 % Eligible for ITE-DES-to-Poly Programme (DPP) 95.5 % Eligible for 5NA	100% Eligible for ITE course All subjects performed better than National Average in term of % Pass

Every BPlan a Passionate Learner, an Inspiring Leader

To ignite the joy of learning through a holistic education and develop leaders with a heart to serve

The BPlan Experience...

"To boldly go where no one has gone before"

- Star Trek



BPlan Public Performance Open House	Signature Events
Co-Curricular Activities Values in Action Level Dialogues	Common Activities
Art/Rec/ive Programme EMAS Programme ABE/COE (Maths/Science)	Niche Progs

Confident Person



Sec 1 EL Drama
Sec 3 Groove IT!

Sec 1 Leadership Workshop
Sec 1 Orientation
Sec 2 Adventure Camp
Sec 3 OBS Camp

Active Contributor



Sec 2 Applied Science Programme

Sec 1 - 4/5 SIA
Sec 2 Leadership Workshop
Sec 2 Apprenticeship Programme
Sec 3 Leadership Workshop
Sec 3 Work Attachment Prog

Concerned Citizen



Sec 1 - 4/5 EMAS Showcase
Sec 2 Overseas Cultural Immersion
Sec 3 Overseas Cultural Immersion
Sec 1 - 4/5 Current Affairs Sharing

Sec 1 Heritage Trail
Sec 1 Cyberwellness Programme
Sec 2 Media Literacy Programme
Sec 3 Heritage Trail

Self-Directed Learner

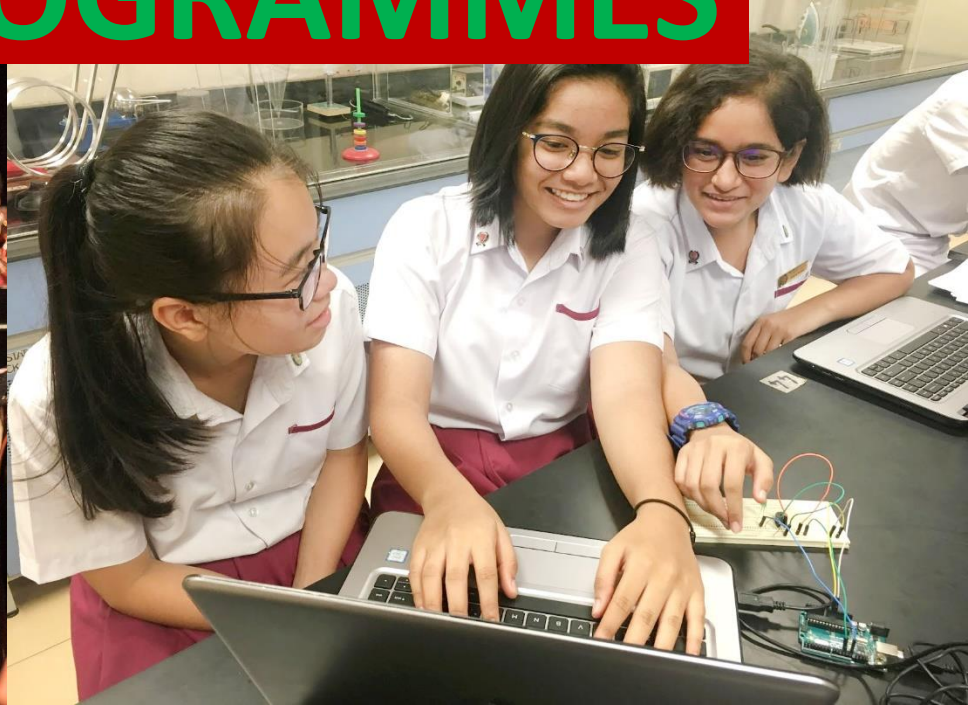


Sec 1 Code for Fun
Sec 1 & 2 Geog/Hist Inquiry Field Trip
Sec 1 - 3 Mathematics Competition
Sec 1 - 4/5 ICAS/Reach (EL & Sci)

Sec 2 NT EM
Sec 3 NT EM, NA, ABM
Sec 4/5 NYAA
Sec 4/5 Career Talks
Sec 4/5 L3 to PDEs



SCHOOL PROGRAMMES



BPGHS Niche Programmes

A large, light-colored arrow pointing from the bottom-left towards the top-right, serving as a timeline for the school's niche programmes. It features four colored circular markers: red, green, purple, and blue, corresponding to the years 2001, 2011, 2017, and 2020 respectively.

**2001: Offered
Elective
Programme in
Malay Language
(MLEP)**

**2011:
Offered Art
Elective
Programme
(AEP)**

**2017:
Started
Applied
Science
Programme
(ASP)**

**2020:
Malay
Language
Elective
Programme
(MLEP)**



Art Elective Programme (AEP)

AEP
is a
4-year art
programme
offered from
Secondary 1



At the end of 4 years, students sit for O-level **Higher Art**, a more in-depth study of art than O-Level Art.

EMAS Programme

Elective Programme for Malay Language in Secondary Schools (EMAS)

- Students will take **Higher Malay Language** as a subject participate in a comprehensive EMAS programme from Secondary 1 to Secondary 4.
- Structured 4 year programme aims to nurture the language talents of students so that they can attain a high level of proficiency in the Malay language and a deeper appreciation of Malay culture and literature.
- Highlights include an EMAS Overseas Immersion Programme.

Malay Language Elective Programme

The programme aims to nurture promising students to attain a high level of language proficiency in Malay, enhance their understanding of Malay literature and develop academically able students to become effectively bilingual so as to better serve the needs of our nation.

- The 2-year programme (Secondary 3 and 4) is for students who offer **'O' Level Literature in Malay**, in either full or elective.
- Activities include language and cultural camps, overseas immersion trips, language symposiums and enrichment workshops on creative writing, drama script writing, public speaking, translation and journalism.

MTL Programmes

Higher MTL

- Students may opt to take up HMTL (i.e Higher Chinese/ Higher Malay/ Higher Tamil) from Secondary 1 (S1) onwards if they have taken MTL or HMTL at the Primary School Leaving Examination (PSLE) and are in the
 - Top 10% of the PSLE cohort; or
 - Top 11%—30% of the PSLE cohort and meet the language criteria i.e. an A* grade in the MTL or at least a Merit in HMTL.

MTL Programmes

Tamil Language

- For students taking TL, lessons will be held at the TL centres after school:
 - TL lessons – Teck Whye Secondary
 - HTL lessons – Jurong West Secondary

Non-Tamil Indian Languages (NTIL)

- For students taking NTIL (e.g. Hindi, Panjabi, Bengali, Urdu), parents are to arrange lessons at the respective NTIL centres during weekends.

** During MTL lessons in BPGHS, students taking TL and NTIL are expected to do their self-study or revision during the timeslot.*

Applied Science Programme (ASP)

Inquiry-driven
develop students' abilities to question, research, investigate and create

For all Sec 2 Express, N(A), N(T) students

Interdisciplinary
cultivate students' perception of Science as a collective effort and a way of thinking rather than just a body of facts



Phase 1 (Term 1)
Scientific Research
Thinking



Phase 2 (Term 2)
Programming



Phase 3 (Terms 3-4)
Design and Create

Co-Curricular Activities (CCA)

- CCA is compulsory for all students
- Participation has to be continuous throughout the 4 or 5 years in secondary school

Main CCAs				*2 nd CCAs
Uniformed Groups	Sports and Games	Performing Arts	Clubs & Societies	<ul style="list-style-type: none"> • BP Com Link • Health & Sports • Service Learning Club
<ul style="list-style-type: none"> • Girl Guides • NCC (Land) • NPCC • Boy Scouts • ST. John Brigade 	<ul style="list-style-type: none"> • Basketball • Floorball • Fencing • Netball • Volleyball 	<ul style="list-style-type: none"> • Chinese Orchestra • Choir • Dance • Military Band • EL Drama • CL Drama 	<ul style="list-style-type: none"> • Infocomm Club • Science Team • Malay Cultural Society 	

- CCA attainment level will be awarded, and can be converted to bonus points for gaining admission to JCs or Polys.

Subject-Based Banding (SBB)

- SBB provides greater flexibility in subject offering at lower secondary levels, to better cater to the strengths of students in different subjects, and enhance their access to opportunities throughout their educational journey.

Subject-Based Banding (SBB)

- **N(A) and N(T) students** are eligible to take some subjects (English Language, Mathematics, Science and Mother Tongue Languages) at a higher academic level starting from Secondary 1 in 2020 if they have performed well in these subjects at PSLE:
 - N(A) and N(T) students who scored A* or A in a PSLE Standard subject can take the subject at the Express Level; and
 - N(T) students who scored at least C in a PSLE Standard subject or 1 in a PSLE Foundation subject can take it at N(A) Level.
- Cannot offer **more than 3** higher level subjects

Subject-Based Banding (SBB)

- **2nd Intake (Mid-Year Inserts)**

- If meets school-based criteria, option to offer subject from Semester 2

Course	School-based Results
N(A)	75% or higher in specific subject & 60% or higher in the overall average
N(T)	75% or higher in specific subject & 60% or higher in the overall average

- **3rd intake (End-Year Inserts)**

- If meets school-based criteria, option to offer subject in Sec 2



BUKIT PANJANG GOVERNMENT HIGH SCHOOL

SCHOOL EXPECTATIONS



School Reporting & Dismissal

- All students must be punctual for school, lessons, CCA and other committed school activities.
- Students must be at the respective venues for assembly by **7.25 am**. Students will be deemed as late if they are not at the venues when flag-raising ceremony commences at **7.30 am**.
- Attendance for school is compulsory. Absence from school must be supported by a medical certificate or a letter of excuse (up to a maximum of three letters per semester) from the parent/guardian.

School Assessment Practices

- **Mid-Year Examinations (MYEs) are removed for S1 to S3. There will only be 1 end-of-year Semestral Assessment (60%).**
 1. Devote more time and space to make teaching and learning more engaging
 - Greater focus on mastery; developing depth, extending learning, strengthening conceptual understanding
 - Develop 21C competencies
 - Opportunities for checks for understanding, feedback, student involvement
 2. Reduce the stress associated with high stakes testing
- **Alternative Assessments will take up 40% of the Continual Assessment (CA1 & 2), consisting Project Work, Oral Presentations, Historical and Geographical Investigations etc.**
- **Sec 1 & 2 Subjects with no Semestral Assessment (Food & Consumer Education, Design & Technology and Art) will have 100% Continual Assessment weighting.**

Promotion Criteria (Express)

Express Course – Criteria For Movement

	Met Minimum Attainment Level: Pass in both EL and combined percentage of all subjects	Not Met Minimum Attainment Level
Sec 1E	Promoted to Sec 2E	Laterally Transferred to Sec 2N(A)
Sec 2E	Promoted to Sec 3E	Laterally Transferred to Sec 3N(A)

Promotion Criteria (N(A))

Normal (Academic) Course – Criteria For Movement

	Met Minimum Attainment Level: Grade 5 or better in - EL and 2 other subjects OR - 4 subjects	Met Minimum Attainment Level AND Lateral Transfer Requirement: - Minimum 70% for the combined percentage of all subjects - Found suitable with at least 70% for EL, Maths and Science, and positive feedback from form/subject teachers	Has Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age
Sec 1N(A)	Promoted to Sec 2N(A)	Laterally Transferred to Sec 2E	Advanced to Sec 2N(A)	Retained at Sec 1N(A)
			[May be transferred to Sec 2N(T) if deemed more suited for N(T) course]	
Sec 2N(A)	Promoted to Sec 3N(A)	Laterally Transferred to Sec 3E	Advanced to Sec 3N(A)	Retained at Sec 2N(A)
Sec 3N(A)	Promoted to Sec 4N(A)*	-	Advanced to Sec 4N(A)	Retained at Sec 3N(A)
	Met Minimum Attainment Level: - Grade 5 or better in EL; AND - Aggregate of not more than 19 points for these five subjects: EL, E. Maths and Best 3 subjects			
Sec 4N(A)	Promoted to Sec 5N(A)			

Promotion Criteria – N(T)

Normal (Technical) Course – Criteria For Movement

		Met Minimum Attainment Level: Grade D or better in 2 subjects, one of which should be English Language or Mathematics	Met Minimum Attainment Level AND Lateral Transfer Requirement: <ul style="list-style-type: none"> - Minimum 70% for the combined percentage of all subjects - Found suitable with at least 70% for EL, Maths and Science, and positive feedback from form/subject teachers 	Has Not Met Minimum Attainment Level	
				At or above maximum age	Below maximum age [May be advanced to next level within N(T) course]
Sec 1N(T)	Promoted to Sec 2N(T)		Laterally Transferred to Sec 2N(A) in the following year	Advanced to Sec 2N(T)	Retained at Sec 1N(T)
Sec 2N(T)	Promoted to Sec 3N(T)		Laterally Transferred to Sec 2N(A) in the following year	Advanced to Sec 3N(T)	Retained at Sec 2N(T)
Sec 3N(T)	Promoted to Sec 4N(T)		Laterally Transferred to Sec 3N(A) in the following year	Advanced to Sec 4N(T)	Retained at Sec 3N(T)

Lateral Transfer Criteria

Stream	Criteria
S1 Normal Academic N(A) to S2 Express Stream	Met Minimum Attainment Level AND Lateral Transfer Requirement: <ul style="list-style-type: none">- Minimum 70% for all combined percentage of all subjects- Found suitable with at least 70%* for EL, Maths and Science, and positive feedback from Form Teachers/ Subject Teachers
S1 Normal Technical N(T) to S2 Normal Academic N(A)	

**Conversion for students taking SBB subjects at higher level will be considered.*

School Rules & Regulations

- Use of Personal Electronic Devices (e.g. handphones)
 - Students are not encouraged to bring their PEDs to school. Those who do so can only use their PEDs during recess and after curriculum time.
 - PEDs will be kept safely by the teacher if any of the following are not observed and result in possible disruptions to lessons, and returned by the end of the day.
 - Disciplinary action will be taken against any student found misusing technology (e.g. use of social media to invade privacy of staff or students and/or leading to cyber bullying)

Positive Discipline

- School strives to provide a safe, respectful and caring community that promotes and supports positive student behaviour and discipline.
- Conduct Grade will reflect student's general conduct throughout the semester, based on teachers' assessment (Form Teacher, Subject Teacher, CCA Teacher).
- If students break the school rules and regulations, they will face certain consequences, including downgrade of conduct grades or caning for major offences.

Caning

- Caning will be meted out, in accordance with MOE guidelines and the school rules, as one of the possible consequences for **major offences**.
- Caning, with **a range of 1 to 3 strokes** of a light cane, may be given on the palms, or buttocks over clothing, and nowhere else (for male offenders only).
- Caning will be carried out by either the Principal or a delegated senior member of staff, in the General Office.
- The student's parents will be informed either before or immediately after the caning has been meted out with details of the offence and the follow-up actions that the school will be taking.
- The school will take appropriate follow-up actions to counsel the student concerned.

Research shows that parent partnership with school in children's learning is positively related to achievement (academic, character and holistic development)

Look forward to the strong home-school partnership BPGHS and parents forge ahead!

