2020 BPGHS Weighted Assessment Schedule 2020 - Secondary 3

| Term1 | Hightights in sh caiendar | Distrbution | EL(0)N) | $\mathrm{c}(10 \mathrm{~N})$ | HCL | HML | MLIO/N) | ем | AM | CH/C.CH | PHY/C.PH | Bioc.c.io | NT(Ssi) | ss | Fullur | £. LT | Full GEO | E.GEO | E.HIST | E.MLT | E.cur | H.ART | POA | D8\% | FE// $/ \mathrm{s}$ | Art | ${ }^{\text {CPA }}$ | E8S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week1 <br> Week2 |  | 1 NA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA ${ }^{1}$ |  |  |
| Week 3 | cav Coneert | ${ }^{1 N T}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{\text {NT }}$ |  |  |
| Week 4 | covr | $1 \mathrm{1NT}$ | NT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 5 <br> Week 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 6 <br> Week7 |  | ${ }_{\text {dex }}^{11,1 N A, 1 N T}$ |  | $\mathrm{E}, \mathrm{NA}, \mathrm{NT}^{\text {c }}$ | E, NA | E, NA | E, NA, NT | E,NA, NT | E,NA |  |  |  |  |  |  |  | E | E,NA | E,NA |  |  |  |  | $\mathrm{NA}, \mathrm{NT}$ |  |  |  | vT |
| Week 8 | Ennichment/ 2 Camp |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week ${ }^{\text {Week }}$ | Bp oay Soorts Carival |  | E,NA |  |  |  |  |  |  | ${ }_{\text {N }}{ }_{\text {an }}$ | $\mathbb{E}^{*}, N^{*}$ | ${ }_{\mathrm{E}^{*+}}^{\mathrm{NA}}$ | NT | E,NA | E | E,NA |  |  |  |  |  | $E^{* *}$ | NA |  | NAA, NT |  | NT |  |


| Term2 | Highlights in sh Calendar | Distribution | ${ }^{\text {E }}$ | a | HCl | нML | ML | ем | AM | CH/C.CH | PHYC.PH | Biol c. BIO | NT(Sci) | ss | Fullur | E. LT | Full 6 O | E.650 | E.HIST | E.MUT | E.CuI | H.ART | POA | D8t | ${ }_{\text {fecfes }}$ | Art | CPA | ${ }^{\text {EBS }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 |  | 1E, 1NA | $\mathrm{E}^{+}, \mathrm{Na}^{+\cdots}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 3 | Good friday |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 4 <br> Week 5 | Prize iving Day | $\frac{11,2 N A}{1 E, 1 \mathrm{NT}}$ | E, NA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | E*n | E | E*n |  |  |  |  | NA ${ }^{\text {a }}$ |  |  |
| Week 6 | Labour Day | 1NA, 2NT |  |  |  |  |  |  |  |  |  |  |  |  |  | NAA |  |  |  |  |  |  |  |  |  | ${ }^{\text {NT }}$ |  | NT |
| Week 7 Week 8 | S4/5 MYE | ${ }^{3 E, 3 \mathrm{SA}, 3 \mathrm{NT}}$ |  | $E^{+0^{*}, N A^{*}, N N^{1}}$ | $\mathrm{E}^{\text {*, }}$ | E*, | $\mathrm{E}^{+\pi}, N^{+0}, N N^{1 \times}$ | E,NA,NT | E,NA | E.NA |  |  | ${ }^{\text {NT }}$ | E,NA |  |  | E* |  |  |  |  | $\mathrm{E}^{*}$ | Na** | NA, NT | NA, NT |  |  |  |
| Week9 | S4/5 MYE | 25, 2NA, 1NT |  |  |  |  |  |  |  |  | ${ }^{\text {NA }}$ | $\mathrm{E}^{* *}$, |  |  | $\mathrm{E}^{*}$ | $\mathrm{E}^{* *}$ |  | NA | $\mathrm{NA}{ }^{\text {a }}$ |  |  |  |  |  |  |  | ${ }_{n T}$ |  |
| veer 10 | Enrichmen// Hari Ray Puas | 112,1NA |  |  |  |  |  |  |  |  | $\mathrm{E}^{\text {+ }}$ | NA* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Term 3 | Highlights in sch Calendar | Distribution | \& | a | нс | HML | ML | em | AM | ${ }_{\text {ch/ }}^{\text {c.CH }}$ | Phr/ C.P. | 8iol C.iso | NT(SS) | ss | Fullur | E.ut | Full 60 | E.GEO | E.HIST | E.Mur | E.Cur | H.aRt | POA | D8T | FCE/Fs | Art | CPA | EBS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 <br> Week 2 |  | 2E, 1NA, 2NT | ${ }^{\text {NT }}$ |  |  |  |  |  |  | $\mathrm{E}^{\text {® }}$ |  |  |  | \%,NA* |  |  |  |  |  |  |  |  |  |  |  | ${ }^{\text {NT }}$ |  |  |
| Week 2 <br> Week3 | Yout Day | 11,2NA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | EN, ${ }^{\text {andan }}$ |  |  |  |  |  |  |  |  |  |  |
| Week 4 | 60th Amiversary Dinner | 15,2NA |  |  |  |  |  | E, NA |  |  |  |  |  |  |  | NA |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 5 | ${ }^{\text {Har i Ray Hai }}$ | ${ }^{\text {BE, } 3 \text { SA, } 2 \text { NT }}$ |  | E, NA, NT | E,NA | E,NA | E, NA, NT | ${ }^{\text {NT }}$ | E,NA |  |  |  |  |  |  |  |  |  | E.NA |  |  |  |  |  |  |  |  |  |
| Week 6 | National aay Celebrations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | NA, nt | ${ }^{\text {A }}$ NT |  |  |  |
| Week 8 | StE/4N/SN Prelim | 1E, 1NA, 1 NT |  |  |  |  |  |  |  |  |  | NA+ | $\mathrm{NT}^{\text {N }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 9 | St//5N Prelim | 1E,2NA, INT |  |  |  |  |  |  |  | NA** |  |  |  |  |  |  | E |  |  |  |  |  | NA |  |  |  | NT |  |
| Week 10 | S4//5 Pelim; Teachers' Day | 3E,1NA |  |  |  |  |  |  |  |  | A, NA ${ }^{\text {a }}$ | E |  |  |  |  |  |  |  |  |  | $\mathrm{E}^{* *}$ |  |  |  |  |  |  |
| Term4 | Highlights in sch Calendar | Distribution | $\pm$ | a | Hс1 | HML | mı | em | AM | CH/C.CH | PHY/C.PH | Bio/ C.Eio | NT(Soi) | $5 s$ | Fullut | E.LIt | Full 60 | E.GEO | E.HIST | E.MUT | E.CuIr | H.ART | POA | D8\% | $\mathrm{FCE/FS}$ | Art | ${ }^{\text {CPA }}$ | Ess |
| Week 1 <br> Week2 2 <br> ener | S4//5 Prelim | $1 \mathrm{Na}, 1 \mathrm{TN}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Na, NT |  |  |  |
| Week 3 | S1-3EEE; $54 / 5$ crad day |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 4 | S1-3EEE; Marking Day |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 5 | Marking Day |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 6 <br> Week 7 | Admin Oay Sl-3 Enichment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 8 | S1-38ridging frogramme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^0]2020 BPGHS Scheme of Weighted Assessment for CA 1 \& 2 - Secondary 3E

| Subject | Term | Week | Type of Learning Task | Total Marks | Weighting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { English } \\ \text { Language } \end{gathered}$ | 1 | 9 | Comprehension | 20 | 10\% |
|  | 2 | 4 | Composition | 30 | 15\% |
|  | 2 | 1-9 | Video Project*A | 30 | 15\% |
|  |  |  | Total |  | 40\% |
| Elementary Mathematics | 1 | 7 | Class Test 1 (includes real world context problem solving and reasoning) | 40 | 10\% |
|  | 2 | 7 | Class Test 2 (includes real world context problem solving and reasoning) | 40 | 15\% |
|  | 3 | 4 | Class Test 3 (includes real world context problem solving and reasoning) | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| $\underset{\text { Mathematics }}{\substack{\text { Additional } \\ \hline}}$ | 1 | 7 | Class Test 1 (includes reasoning) | 40 | 10\% |
|  | 2 | 7 | Class Test 2 (includes reasoning) | 40 | 15\% |
|  | 3 | 5 | Class Test 3 (includes reasoning) | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Chinese Language | 1 | 6 | Composition | 40 | 15\% |
|  | 2 | 7-8 | Project work ** | 100 | 15\%\% |
|  | 3 | 5 | Comprehension | 50 | 10\% |
|  | Total |  |  |  | 25\% |
| Higher Chinese | 1 | 6 | Composition | 60 | 15\% |
|  | 2 | 7-8 | Project work *^ | 100 | 15\% |
|  | 3 | 5 | Comprehension | 40 | 10\% |
|  | Total |  |  |  | 40\% |
| $\begin{gathered} \text { Malay } \\ \text { Language } \end{gathered}$ | 1 | 6 | Composition | 40 | 15\% |
|  | 2 | 7-8 | Project work *^ | 100 | 15\% |
|  | 3 | 5 | Comprehension | 50 | 10\% |
|  | Total |  |  |  | 40\% |
| Higher MalayLanguage | 1 | 6 | Composition | 60 | 15\% |
|  | 2 | 7-8 | Project work *^ | 100 | 15\% |
|  | 3 | 5 | Comprehension | 40 | 10\% |
|  | Total |  |  |  | 40\% |
| Chemistry | 1 | 9-10 | Error Identification \& Data-Based Test^ | 40 | 15\% |
|  | 2 | 8-9 | Practical Test (VA + Q ${ }^{\text {a }}$ | 30 | 10\% |
|  | 3 | 1 | Trial*^ | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Physics | 1 | 9-10 | Concept Map**, Reflection \& Quiz | 40 | 10\% |
|  | 2 | 8-10 | Quiz \& Video Analysis and Report*^ | 40 | 15\% |
|  | 3 | 10 | Application Test \& Learning Journal*^ | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Biology | 1 | 9-10 | $\begin{aligned} & \text { Case-based Studies*^, 3D Model } \\ & \text { Structure*^ \& Quiz } \end{aligned}$ | 30 | 10\% |
|  | 2 | 8-9 | Oral Presentation and Report*^, Reflection \& Quiz | 40 | 15\% |
|  | 3 | 8 | Experimental Design \& Quiz | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Combined Science Chemistry ( 0 ) | 1 | 9-10 | Theory \& Application Test^ | 40 | 15\% |
|  | 2 | 8-9 | Quiz \& Practical Test | 30 | 10\% |
|  | 3 | 1\&8 | Test* | 40 | 15\% |
|  |  | forar |  |  | 40\% |
| Combined Science Physics <br> (0) | 1 | 9-10 | Concept Map**, Reflection^\& Quiz | 40 | 10\% |
|  | 2 | 8-10 | Quiz \& Video Analysis and Report*^ | 40 | 15\% |
|  | 3 | 10 | Application Test \& Learning Journal*^ | 40 | 15\% |
|  | Total |  |  |  | 40 |


| Subject | Term | Week | Type of Learning Task | Total Marks | Weighting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Full English Literature | 1 | 10 | Passage-based Essay | 25 | 10\% |
|  | 2 | 9 | Fahrenheit 451 Presentation*^ | 25 | 15\% |
|  | 3 | 5 | Unseen Poetry | 25 | 15\% |
|  | Total |  |  |  | 40\% |
| Full Geography | 1 | 7 |  | 20 |  |
|  |  |  | Class Test |  | 10\% |
|  | 2 | 7 |  | 30 | 15\% |
|  |  |  | Geographical Investigation: Coast *n |  |  |
|  | 3 | 9 | Class Test | 25 | 15\% |
|  |  |  |  |  |  |
|  | Total |  |  |  |  |
| Social Studies | 1 | 9 | Class Test | 23 | 10\% |
|  | 2 | 8 | Class Test | 22 | 15\% |
|  | 3 | 1-4 | Issue Investigation *^ | TBC | 15\% |
|  | Total |  |  |  | 40\% |
| Literature in English Elective | 1 | 9 | Passage-based Essay | 25 | 10\% |
|  | 2 | 9 | Fahrenheit 451 Presentation*^ | 25 | 15\% |
|  | 3 | 5 | Unseen Poetry | 25 | 15\% |
|  |  |  | Total |  | 40\% |
| Geography Elective | 1 | 7 | Class Test | 20 | 10\% |
|  | 2 | 8 | Class Test | 25 | 15\% |
|  | 3 | 2-4 | and Climate *^ | 30 | 15\% |
|  |  | Total |  |  | 40\% |
| History Elective | 1 | 7 | Class Test 1 | TBC | 15\% |
|  | 2 | 5-8 | Historical Investigation * | 14 | 10\% |
|  | 3 | 5 | Class Test 2 | тBC | 15\% |
|  | Total |  |  |  | 40\% |
| Literature in Malay Elective | 1 | 7 | Class Test 1 | 30 | 10\% |
|  | 2 | 5-6 | Class Test 2 | 50 | 15 |
|  | 3 | 8 | Class Test 3 | 50 | 15\% |
|  |  |  | Total |  | 40\% |
| Literature in <br> Chinese <br> Elective | 1 | 7 | Poetry test | 50 | 10 |
|  | 2 | 5-6 | Project work *^ | 100 | 15 |
|  | 3 | 8 | Novel test | 50 | 15 |
|  | 1-9 Visual Journal*^ ${ }^{\text {Total }}$ |  |  |  | 40\% |
| Higher Art |  |  |  | 100 | 15\% |
|  | 2 | 7 | Study of Visual Arts* | 20 | 10\% |
|  | 3 | 1-10 | Visual Art Task*^ | 30 | 15\% |
|  | Total |  |  |  | 40\% |

[^1]2020 BPGHS Scheme of Weighted Assessment for CA 1 \& 2 - Secondary 3NA

| Subject | Term | Week | Type of Learning Task | Total Marks | Weighting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { English } \\ \text { Language (N) } \end{gathered}$ | 1 | 9 | Comprehension | 20 | 10\% |
|  | 2 | 4 | Composition | 30 | 15 |
|  | 2 | 1-9 | Video Project*^ | 30 | 15\% |
|  | Total |  |  |  | 40\% |
| Elementary Mathematics | 1 | 7 | Class Test 1 (includes real world context problem solving and reasoning) | 40 | 10\% |
|  | 2 | 7 | Class Test 2 (includes real world context problem solving and reasoning) | 40 | 15\% |
|  | 3 | 4 | Class Test 3 (includes real world context problem solving and reasoning) | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| $\begin{gathered} \text { Additional } \\ \text { Mathematics } \end{gathered}$ | 1 | 7 | Class Test 1 (includes reasoning) | 40 | 10\% |
|  | 2 | 7 | Class Test 2 (includes reasoning) | 40 | 15\% |
|  | 3 | 5 | Class Test 3 (includes reasoning) | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Chinese Language ( N ) | 1 | 6 | Composition | 40 | 15\% |
|  | 2 | 7-8 | Project work *^ | 100 | 15\%\% |
|  | 3 | 5 | Comprehension | 50 | 10\% |
|  | Total |  |  |  | 40\% |
| $\begin{gathered} \text { Malay } \\ \text { Language (0) } \end{gathered}$ | 1 | 6 | Composition | 40 | 15\% |
|  | 2 | 7-8 | Project work *^ | 100 | 15\% |
|  | 3 | 5 | Comprehension | 50 | 10\% |
|  |  |  | Total |  | 40\% |
| $\begin{gathered} \text { Combined } \\ \text { Science } \\ \text { Chemistry (N) } \end{gathered}$ | 1 | 9 | Scientific Drawing and Data Interpretation* \& Theory Test | 30 | 10\% |
|  | 2 | 8 | Class Test | 40 | 15\% |
|  | 3 | 9-10 | Project-based Designing ${ }^{*} \&$ \& Peer Evaluation | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Combined Science Physics <br> (N) | 1 | 10 | Video Analysis and Report*^ \& Reflection^ | 40 | 15\% |
|  | 2 | 9 | Class Test | 40 | 15\% |
|  | 3 | 10 | Identififing Misconceptions* \& Quiz | 40 | 10\% |
|  |  |  | Total |  | 40\% |
| Combined Science Biology (N) | 1 | 9 | Identifying Errors* \& Theory Test | 30 | 10\% |
|  | 2 | 8-10 | Experiment Planning and Report* \& Quiz | 40 | 15\% |
|  | 3 | 8-9 | Reflection | 40 | 15\% |
|  |  |  | Total |  | 40\% |
| $\begin{gathered} \text { Chinese } \\ \text { Language (0) } \end{gathered}$ | 1 | 6 | Composition | 40 | 15\% |
|  | 2 | 4-6 | Project work *^ | 100 | 15\% |
|  | 3 | 5 | Comprehension | 50 | 10\% |
|  |  |  | Total |  | 40\% |
| $\begin{gathered} \text { English } \\ \text { Language (0) } \end{gathered}$ | Comprehension |  |  | 20 | 10\% |
|  | 2 | 4 | Composition | 30 | 15\% |
|  | 2 | 1-9 | Video Project*^ | 30 | 15\% |
|  | Total |  |  |  | 40\% |


| Subject | Term | Week | Type of Learning Task | Total Marks | Weighti |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 1 | 9 | Class Test | 23 | 10\% |
|  | 2 | 8 | Class Test | 22 | 15\% |
|  | 3 | 1-4 | Issue Investigation *n | TBC | 15\% |
|  | Total |  |  |  | 40\% |
| Literature in English Elective | 1 | 9 | Code Name Verity: Essay | 25 | 10\% |
|  | 2 | 6 | Creative Project^ | 30 | 15\% |
|  | 3 | 4 | Unseen Poetry: Essay | 25 | 15\% |
|  | Total |  |  |  | 40\% |
| Geography Elective | 1 | 7 | Class Test | 20 | 10\% |
|  | 2 | 9 | Class Test | 25 | 15\% |
|  | 3 | 2-4 | Geographical Investigation: Weather and Climate *^ | 30 | 15\% |
|  | Total |  |  |  | 40\% |
| History Elective | 1 | 7 | Class Test 1 | TBC | 15\% |
|  | 2 | 7-9 | Historical Investigation *^ | 14 | 10\% |
|  | 3 | 5 | Class Test 2 | TBC | 15\% |
| Principles of Accounts | 1 | 10 | Class Test (Chapter 1-4) | 40 | 10\% |
|  | 2 | 7 | Research presentation *^ | 50 | 15\% |
|  | 3 | 9 | Class Test (Chapter 9,11) | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| D\&T | 1 | 7 | Design Communications | 30 | 10\% |
|  | 2 | 7 | Technology-Electronics | 30 | 15\% |
|  | 3 | 6 | Technology-Mechanisms | 30 | 15\% |
|  | Total |  |  |  | 40\% |
| FCE | 1 | 9-10 | Diet Related Disease Project^ | 20 | 5\% |
|  | 2 | 8 | Class Test 1 | 80 | 15\% |
|  | 3 | 7-9 | Coursework (DM + Time Plan)^ | 20 | 15\% |
|  | 4 | 2 | Class Test 2 | 20 | 5\% |
|  | Total |  |  |  | 40\% |
| Art | 1 | 2-6 | Drawing^ | 20 | 10\% |
|  | 2 | 4.7 | Mixed Media^ | 50 | 15\% |
|  | 3 | 2-5 | 3 Dimesional^ | 50 | 15\% |
|  |  |  |  |  |  |
|  | Total |  |  |  | 40\% |
| Combined <br> Science Chemistry (0) | 1 | 9-10 | Theory \& Application Test^ | 40 | 15\% |
|  | 2 | 8-9 | Quiz \& Practical Test | 30 | 10\% |
|  | 3 | 1\&8 | Test* | 40 | 15\% |
|  |  |  | Total |  | 40\% |
| $\begin{gathered} \text { Combined } \\ \text { Science Physics } \end{gathered}$ <br> (0) | 1 | 9-10 | Concept Map*^, Reflection^\& Quiz | 40 | 10\% |
|  | 2 | 8-10 | Quiz \& Video Analysis and Report*^ | 40 | 15\% |
|  | 3 | 10 | Application Test \& Learning Journa\|*^ | 40 | 15\% |
|  |  |  | Total |  | 40\% |

2020 BPGHS Scheme of Weighted Assessment for CA 1 \& 2 - Secondary 3NT

| Subject | Term | Week | Type of Learning Task | Total Marks | Weighting |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Language | 1 | 4 | Guided Writing | 30 | 10\% |
|  | 2 | 5 | Speaking Presentation ${ }^{\wedge}$ | 30 | 15\% |
|  | 3 | 1-3 | Comprehension | 30 | 15\% |
|  |  |  | Total |  | 40\% |
| Mathematics | 1 | 7 | Class Test 1 (includes real world context problem solving and reasoning) | 40 | 10\% |
|  | 2 | 7 | Class Test 2 (includes real world context problem solving and reasoning) | 40 | 15\% |
|  | 3 | 5 | Class Test 3 (includes real world context problem solving and reasoning) | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Science | 1 | 9 | Data-based Test | 30 | 12.5\% |
|  | 2 | 8-9 | Experimentation* \& Application Test | 30 | 12.5\% |
|  | 3 | 8-9 | Experimentation* \& Application Test | 40 | 15\% |
|  | Total |  |  |  | 40\% |
| Computer Applications | 1 | 9 | Practical Test | 40 | 15\% |
|  | 2 | 1-9 | Coursework^ | 40 | 15\% |
|  | 3 | 9 | Theory Test | 40 | 10\% |
|  | Total |  |  |  | 40\% |
| Basic ChineseLanguage | 1 | 6 | Listening Comprehension | 20 | 10\% |
|  | 2 | 7-8 | Oral Presentation ^ | 50 | 15\% |
|  | 3 | 5 | Langauge Skills test | 30 | 15\% |
|  | Total |  |  |  | 40\% |
| Basic Malay Language | 1 | 6 | Listening Comprehension | 20 | 10\% |
|  | 2 | 7-8 | Oral Presentation^ | 50 | 15\% |
|  | 3 | 5 | Langauge Skills test | 30 | 15\% |
|  | Total |  |  |  | 40\% |



[^2]E/NA/NT $\quad$ Assessment involves coursework elements over a period of time


[^0]:    

[^1]:    Atternative Assessments (e.g. performance tasks, project work) which require group/collaboration work. | $E / N A / N T$ | Assessment involves coursework elements over a period of time |
    | :--- | :--- |

[^2]:    Legend
    Alternative Assessments (e.g. performance tasks, project work) which require group/collaboration work. $\wedge$ Mode of Assessemnt requires rubrics (self/peer/teacher assessment)

