Humanities Streaming Talk

Syllabus 2023

Humanities Subject

- Humanities: 2 components
 - Humanities (Social Studies) compulsory
 - *♦plus* Humanities (Geography / History / Literature)

Humanities Streaming - History

What is . HISTORY?

What skills will I develop?

Research skills

Select evidence

- Study of events of the past
- Understand behaviour of people
 - and society over time
- Courage of great man and woman, contributions of ordinary people

Question reliability of information

Organise information

Construct an argument

How things have changed

or stayed constant

 Help us understand the present Communicate & Writing skills

Analyse data

Humanities (History)

Humanities (History)

3 periods over 2 weeks

The Making of the 20th Century Modern World, 1910s–1991 After World War I Overview of World War I [Non-examinable]

Aims and terms of the Paris Peace Conference and its immediate impact on Europe in the 1920s

Pacific

Rise of Authoritarian Regimes

The Cold War

Asia

Humanities (History)

War in Europe and

Reasons for the end of World War II

[Non-examinable]

Origins and development of the Cold War in Europe* Extension of the Cold War outside Europe: Vietnam War, 1954 – 1975

Case Study of Nazi Germany*

Overview of the attempts at establishing viable political systems after World War I

Key developments leading to the outbreak of World War II in Europe*

Key developments leading to the outbreak of World War II in Asia-

Overview of different phases of thawing and rising tensions between the USA and End of the Cold War the USSR in the 1960s and 1970s [Non-examinable] Decline of the USSR and the end of Cold War

Assessment Demands

♦Humanities (History) – 1 Paper

♦Duration: 1h 50m

Assessment Format	
Section A: (30%)	Source-Based Case Study Q1a-e: source-based questions
Section B: (20%)	Essay Questions Answer 2 out of 3 questions

Humanities (History)

Paper 1 (Social Studies) = 50% Paper 2 (History)= 50% Total = 100%

Demands of History

Expectations

- Content heavy (a lot of reading)
- ♦ Concepts
 - History concepts: Cause & effect, chronology, change
 & continuity, historical perspectives etc
 - Content concepts: revolutions, imperialism etc
- Thinking skills mastery: describe, explain, analyse, evaluate

What can I do in future?



Research skills



Identify trends



Broad perspectives

Jobs related to History



Historian / Museum officers / Archivist / Archeologist / Librarian / Teacher / Reporter



What should I choose to study?

- ♦ What is my interest?
- ♦ What are my strengths?

Any questions?

Ms Ng Niann Yeu (HOD/Humanities)
Ms Trina Tay (SH/History)
or any History teachers