

**BUKIT PANJANG GOVT HIGH SCHOOL**  
**E-LEARNING DAY 2018**  
**TASK TEMPLATE for 25<sup>th</sup> May(1 Hr Task)**

Level and Stream :  
(eg: Sec 2 NA)

Sec 3 ENA

Subject :

ENGLISH

Platform used:  
(eg: AsknLearn, Heymath, SLS etc)

ASKNLEARN

Type of activity/activities:  
(Blogs, wikis, oral companion, online quiz,etc)

COMPREHENSION MCQ

Created by (Teachers' Name):

LIN DEBI

Instructions to students:  
(Please be clear in your instructions)

(eg: login ID and password, URL, instructions to access and complete activity)

Dear Sec 3ENA students

1. Login to your **AsknLearn** account.
2. Select the quiz entitled '**Sec 3ENA English Language E-Learning Quiz – 25 May 2018**'.
3. The quiz comprises 6 sections of multiple-choice questions. Please complete **ALL** the sections and submit your responses. You are given **50 minutes** to complete this quiz.

Have a meaningful e-learning experience!

**BUKIT PANJANG GOVT HIGH SCHOOL  
E-LEARNING DAY 2018  
TASK TEMPLATE for 25<sup>th</sup> May(1 Hr Task)**

Level and Stream :

(eg: Sec 2 NA)

SEC 3 NA

Subject :

MATHEMATICS (NA)

Platform used:

(eg: AsknLearn, Heymath, SLS etc)

HEYMATH

Type of activity/activities:

(Blogs, wikis, oral companion, online quiz,etc)

LESSON AND TEST ON EXPONENTIALGRAPHS &  
GRADIENT

Created by (Teachers' Name):

KH CHIAM

Instructions to students:

(Please be clear in your instructions)

(eg: login ID and password, URL, instructions to access and complete activity)

Enter Heymath platform and look for lesson on graphs (25 may) . Study the lesson components before taking the short test in 15 minutes and submitting the test.

**BUKIT PANJANG GOVT HIGH SCHOOL**  
**E-LEARNING DAY 2018**  
**TASK TEMPLATE for 25<sup>th</sup> May(1 Hr Task)**

Level and Stream :

(eg: Sec 2 NA)

Sec 3 N(A)

Subject :

Science (Physics)

Platform used:

(eg: AsknLearn, Heymath,, SLS etc)

SLS

Type of activity/activities:

(Blogs, wikis, oral companion, online quiz,etc)

Video + Applet + Quiz

Created by (Teachers' Name):

Ms Tan Huilin

Instructions to students:

(Please be clear in your instructions)

(eg: login ID and password, URL, instructions to access and complete activity)

- 1) Please login to the Student Learning Space (SLS).
- 2) Please click on the lesson package titled “Turning Effect of Forces [Sec 3 N(A) Sci(Phy)]”
- 3) In this lesson package, it consists of:
  - (a) A video (with quiz questions) on using the principle of moments to explain why objects may either rotate about a pivot or remain in equilibrium.
  - (b) A see-saw simulation, with a spreadsheet for recording data and comparing the size of turning effects about the pivot when the see-saw is balanced.
  - (c) Quiz questions for checking understanding.
- 4) Please go through the whole lesson package to learn more about moments and principle of moments, as well as to do a quick check on your understanding by attempting the quiz questions at the end of the lesson.

**BUKIT PANJANG GOVT HIGH SCHOOL**  
**E-LEARNING DAY 2018**  
**TASK TEMPLATE for 25<sup>th</sup> May (1 Hr Task)**

Level and Stream :  
(eg: Sec 2 NA)

Secondary 3 NA

Subject :

Additional Mathematics

Platform used:  
(eg: AsknLearn, Heymath, etc)

Heymath

Type of activity/activities:  
(Blogs, wikis, oral companion, online quiz, etc)

Online Videos & Quiz

Created by (Teachers' Name):

Miss Penny Goh

Instructions to students:  
(Please be clear in your instructions)

1. Log into [www.heymath.com](http://www.heymath.com) using your user id & password.
2. Click on **ASSIGNMENTS** tab to access the assignments issued to you.

*Note: Use Google Chrome if unable to access using Internet Explorer*

**Assignment**

1) First, view the 4 **lessons** – **Midpoint of a line segment, Gradient of parallel lines, Gradient of perpendicular lines & Equation of a Perpendicular Bisector.**

- On the Top Right of the Video Page, select the tab to view:

- 1) **Midpoint of a line segment:** Illustration, General Case, Basic Examples, Examples 1 & 2 and Practice Questions.
- 2) **Gradient of parallel lines:** Introduction, Quiz, Examples 1, 2, 3, 4 & 5 and Practice Questions.
- 3) **Gradient of perpendicular lines:** Introduction, Formal Proof, Examples 1, 2, 3 & 4 and Practice Questions.
- 4) **Equation of a Perpendicular Bisector:** Introduction, Illustration, Example and Practice Questions.

2) After viewing the 4 lessons, complete the **Quiz (10 Questions)** on Coordinate Geometry.

**BUKIT PANJANG GOVT HIGH SCHOOL**  
**E-LEARNING DAY 2018**  
**TASK TEMPLATE for 25<sup>th</sup> May(1 Hr Task)**

Level and Stream :

(eg: Sec 2 NA)

Sec 3 NA

Subject :

Art

Platform used:

(eg: AsknLearn, Heymath,, SLS etc)

AsknLearn

Type of activity/activities:

(Blogs, wikis, oral companion, online quiz,etc)

Drawing

Created by (Teachers' Name):

Mohamad Afiq

Instructions to students:

(Please be clear in your instructions)

**Task**

Take a picture and then draw and shade the following using pencil. Each drawing should not be more than 10cm in size, whether horizontally, vertically or diagonally. Preferably, your drawings should be on one drawing block, on the same page.

1. Your eye (one eye)
2. Your ear (one ear)

**Submission**

Take a picture of the completed task above and submit to me via e-mail as an attachment by 28<sup>th</sup> May 2018, 5pm. The image should be in JPEG format. The email address to submit your task to is: [mohd\\_afiq\\_abdullah@moe.edu.sg](mailto:mohd_afiq_abdullah@moe.edu.sg)

**BUKIT PANJANG GOVT HIGH SCHOOL**  
**E-LEARNING DAY 2018**  
**TASK TEMPLATE for 25<sup>th</sup> May (1 Hr Task)**

Level and Stream :

(eg: Sec 2 NA)

Sec 3 NA

Subject :

D&T

Platform used:

(eg: AsknLearn, Heymath, SLS etc)

SLS

Type of activity/activities:

(Blogs, wikis, oral companion, online quiz,etc)

Online assignment

Created by (Teachers' Name):

Lily Tan

**Instructions to students:**

(Please be clear in your instructions)

(eg: login ID and password, URL, instructions to access and complete activity)

1. Login to your SLS portal
2. Part 1 – Introduction to orthographic drawings
  - 1.1 Watch the you tube video on orthographic drawings  
(<https://www.youtube.com/watch?v=3Aw5XrYFk8Y>)
  - 1.2 Attempt the questions on orthographic drawings by writing the alphabet of the correct answers
3. Part 2 – Revision on design method
  - 2.1 Study the given picture and identify the problem in the picture
  - 2.2 Write a design brief for a project to solve the problem
  - 2.3 List the design factors to consider in the design of artefact for the project.

**BUKIT PANJANG GOVT HIGH SCHOOL**  
**E-LEARNING DAY 2018**  
**TASK TEMPLATE for 25<sup>th</sup> May(1 Hr Task)**

Level and Stream :  
(eg: Sec 2 NA)

Sec 3NA

Subject :

Principles of Accounts

Platform used:  
(eg: AsknLearn, Heymath, etc)

AsknLearn

Type of activity/activities:  
(Blogs, wikis, oral companion, online quiz,etc)

Scenario-Based Learning

Created by (Teachers' Name):

Mr Ho Chee Yong

Instructions to students:  
(Please be clear in your instructions)

1. Login to AsknLearn with your ID and password. [https://lms.asknlearn.com/LMS/LMSSSO\\_new.aspx](https://lms.asknlearn.com/LMS/LMSSSO_new.aspx)
2. Click on Tasks.
3. Click on 'Principles of Accounts (POA)' under 2018 E Learning Day and begin the lesson.
4. Download the attached word document 'Scenario for E-Learning' and the Excel template 'Income Statement for E-Learning'.
5. Open the word document and read the story of Designer Furniture.
6. Based on the information in the story of Designer Furniture, complete the Income Statement in the attached Excel template.
7. Email the completed Excel template to [ho\\_chee\\_yong@moe.edu.sg](mailto:ho_chee_yong@moe.edu.sg) by 26 May 2018.